



**ACCURATE INSTITUTE OF MANAGEMENT & TECHNOLOGY**

Approved by AICTE, Ministry of HRD, Govt. of India &  
Affiliated to Dr. APJ Abdul Kalam Technical University, Lucknow



# **STACK HOLDER FEEDBACK COLLECTION AND ANALYSIS (2020-2021)**

**Director**  
Accurate Institute of Management & Technology  
Greater Noida



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# ACCURATE INSTITUTE OF MANAGEMENT & TECHNOLOGY

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## DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

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## Feedback Summary on Curriculum collected from Different Stockholders Batch: 2017 -2021

### Students Feedback

We have collected feedback from our under graduate students. In this feedback form based on five-point scale in the curriculum is developed. The students felt that the objective was clear for each courses and course workload was also manageable by the students. The Syllabus framed was socially relevant and suitable for the placements in recent technologies.

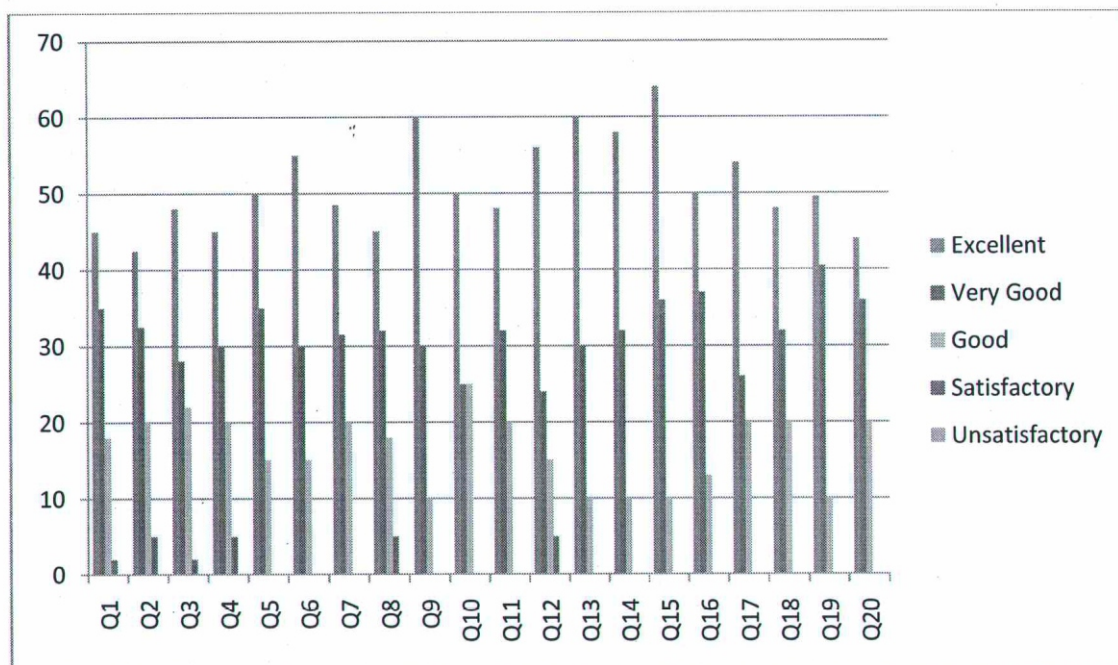
| Q.No. | Curriculum Evaluation Questions                                                                                   | Response in % |           |      |              |                |
|-------|-------------------------------------------------------------------------------------------------------------------|---------------|-----------|------|--------------|----------------|
|       |                                                                                                                   | Excellent     | Very Good | Good | Satisfactory | Unsatisfactory |
| Q1    | Rate the sequence of the courses as per the courses studied in the previous semesters                             | 45            | 35        | 18   | 2            | 0              |
| Q2    | Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course | 42.5          | 32.5      | 20   | 5            | 0              |
| Q3    | Rate the relevance of the units in Syllabus relevant to the course                                                | 48            | 28        | 22   | 2            | 0              |
| Q4    | Rate the relevance of the units in Syllabus relevant to the course                                                | 45            | 30        | 20   | 5            | 0              |
| Q5    | Rate the allocation of the credits to the courses                                                                 | 50            | 35        | 15   | 0            | 0              |
| Q6    | Rate the distribution of the contact hours among the course components (Lecture-Tutorial Lectures-Practical)      | 55            | 30        | 15   | 0            | 0              |
| Q7    | Rate the offering of the electives in terms of their relevance to the specialization streams                      | 48.5          | 31.5      | 20   | 0            | 0              |
| Q8    | Rate the electives offered in relation to the Technological advancements                                          | 45            | 32        | 18   | 5            | 0              |
| Q9    | Rate the relevance of the Text Books and reference books by their International recognition to the Courses        | 60            | 30        | 10   | 0            | 0              |
| Q10   | Rate the Size of syllabus in terms of the load on the                                                             | 50            | 25        | 25   | 0            | 0              |

|     | student                                                                                                                                                      |      |      |    |   |   |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------|------|------|----|---|---|
| Q11 | Rate the courses in terms of extra learning or self-learning considering the design of the courses                                                           | 48   | 32   | 20 | 0 | 0 |
| Q12 | Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.                                               | 56   | 24   | 15 | 5 | 0 |
| Q13 | Rate the loading of the courses in a semester                                                                                                                | 60   | 30   | 10 | 0 | 0 |
| Q14 | Rate the evaluation scheme designed for each of the course                                                                                                   | 58   | 32   | 10 | 0 | 0 |
| Q15 | Rate the objectives stated for each of the course                                                                                                            | 64   | 36   | 10 | 0 | 0 |
| Q16 | Rate the objectives stated for each of the course                                                                                                            | 50   | 37   | 13 | 0 | 0 |
| Q17 | Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project | 54   | 26   | 20 | 0 | 0 |
| Q18 | Rate the percentage of courses having LAB components                                                                                                         | 48   | 32   | 20 | 0 | 0 |
| Q19 | Rate the domain used for designing the experiments for the LAB components                                                                                    | 49.5 | 40.5 | 10 | 0 | 0 |
| Q20 | Rate the experiments in relation to the real life Applications                                                                                               | 44   | 36   | 20 | 0 | 0 |



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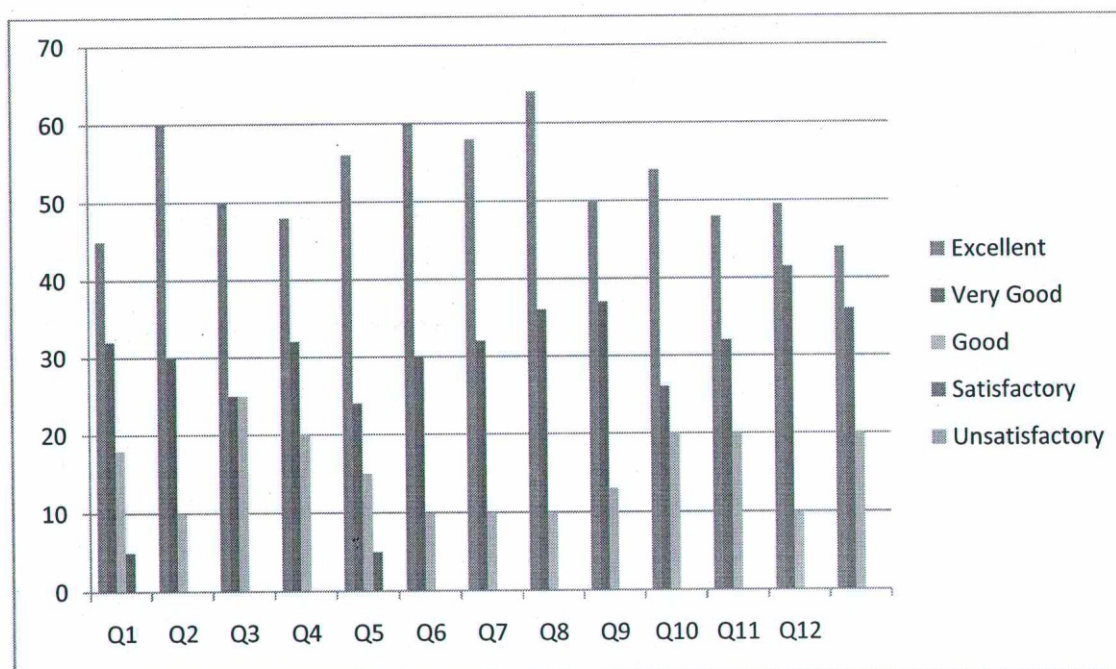
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|       |                                                                            | Excellent     | Very Good | Good | Satisfactory | Unsatisfactory |
| Q1    | The curriculum and Syllabus are well organized and suitable to the program | 45            | 32        |      | 5            | 0              |
| Q2    | Rate the clarity and appropriateness of                                    | 60            | 30        | 10   | 0            | 0              |



|     | program outcomes specific to the program                                                                                     |    |    |    |   |   |
|-----|------------------------------------------------------------------------------------------------------------------------------|----|----|----|---|---|
| Q3  | Rate the sequencing of courses offered in the curriculum                                                                     | 50 | 25 | 25 | 0 | 0 |
| Q4  | Rate the availability of department library and ICT tools like LCD projectors, software.                                     | 48 | 32 | 20 | 0 | 0 |
| Q5  | Rate effectiveness the system and processes followed by the university for the design and development of curriculum          | 56 | 24 | 15 | 5 | 0 |
| Q6  | Rate the distribution of the contact hours among the course components (Lecture-Tutorial Lectures-Practical)                 | 60 | 30 | 10 | 0 | 0 |
| Q7  | Rate balancing of the theory and practical courses in the curriculum                                                         | 58 | 32 | 10 | 0 | 0 |
| Q8  | Rate the courses in curriculum which improve students knowledge and skills through experiential learning                     | 64 | 36 | 10 | 0 | 0 |
| Q9  | Provision to update and revise curriculum on regular basis                                                                   | 50 | 37 | 13 | 0 | 0 |
| Q10 | Rate the electives offered in the program encompass technological advancements                                               | 54 | 26 | 20 | 0 | 0 |
| Q11 | Rate the activities like industry visits, guest lectures and workshops conducted in the department which encourages students | 48 | 32 | 20 | 0 | 0 |



|     |                                                                  |    |    |    |   |   |
|-----|------------------------------------------------------------------|----|----|----|---|---|
|     | learning of courses in the curriculum                            |    |    |    |   |   |
| Q12 | Rate the evaluation methods of all the courses in the curriculum | 45 | 35 | 10 | 0 | 0 |



An average of 46% Faculties are Excellent, 34% Faculties are very good, 17% Faculties are good, 2.99% are satisfactory, 0.1 % Faculties are not satisfactory with the current syllabus and the curriculum of various programs designed for computer science & engineering.

## ALUMNI FEEDBACK

Alumni Feedback offers important perceptives for evaluating academic programs and student services. They provide us the input regarding improvement in facilities and employability of our students. Based on the comments of the alumni, the analysis is done as follows:



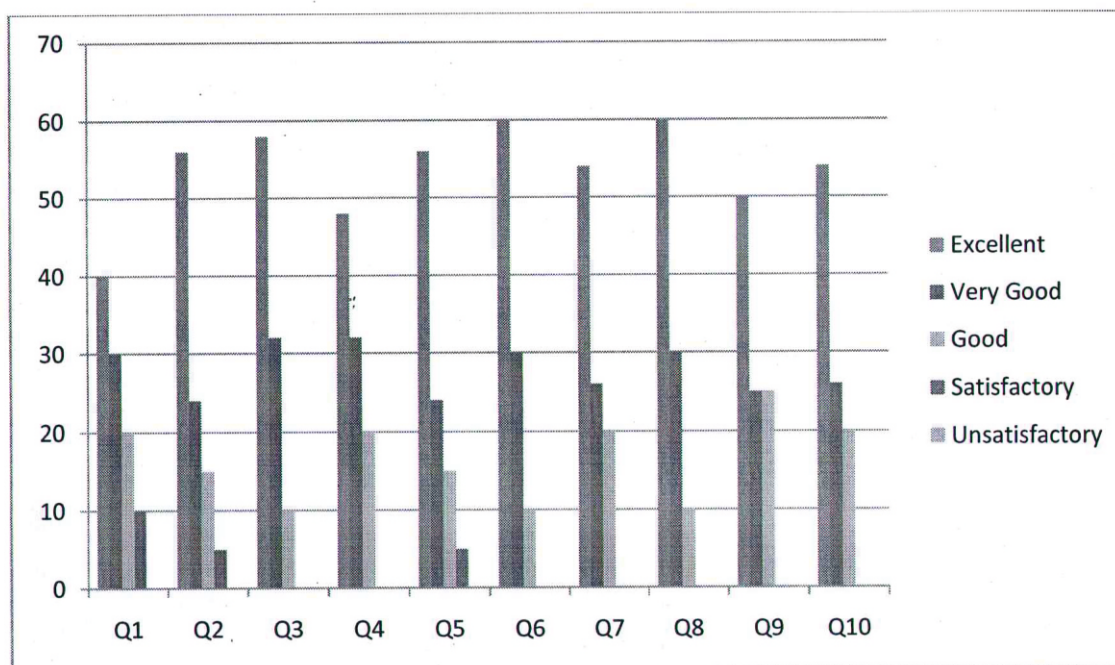
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| Q.No. | Curriculum Evaluation Questions                                                                    | Response in % |           |      |              |                |
|-------|----------------------------------------------------------------------------------------------------|---------------|-----------|------|--------------|----------------|
|       |                                                                                                    | Excellent     | Very Good | Good | Satisfactory | Unsatisfactory |
| Q1    | Rate relevance of the courses in curriculum to industry specific needs                             | 40            | 30        | 20   | 10           | 0              |
| Q2    | Rate the courses that you have learnt in relation to your current Job                              | 56            | 24        | 15   | 5            | 0              |
| Q3    | Rate the skills and competencies derived from the courses which enhances employability skills      | 58            | 32        | 10   | 0            | 0              |
| Q4    | Rate the sequence, of the courses in the programs                                                  | 48            | 32        | 20   | 0            | 0              |
| Q5    | Rate the offering of the courses in relation to the specific domains                               | 56            | 24        | 15   | 5            | 0              |
| Q6    | Rate the electives selected in curriculum strengthen skills leads to technological developments    | 60            | 30        | 10   | 0            | 0              |
| Q7    | Rate the courses which are skills oriented suits to the Industry requirements                      | 54            | 26        | 20   | 0            | 0              |
| Q8    | Rate relevance of the tools and software specified in curriculum to excel in job or higher studies | 60            | 30        | 10   | 0            | 0              |
| Q9    | Rate the standard of lab experiments for solving industry problems                                 | 50            | 25        | 25   | 0            | 0              |
| Q10   | Rate the courses in curriculum which directly helps to design and build real life applications     | 54            | 26        | 20   | 0            | 0              |



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## Employer Feedback

Our employers are major stockholders, feedback of whom gives us input regarding enhancing the employability of our students. We have collected feedback from the employees where we ask our employers to comment on the curriculum.

| Q.No. | Curriculum Evaluation Questions                                                                      | Response in % |           |      |              |                |
|-------|------------------------------------------------------------------------------------------------------|---------------|-----------|------|--------------|----------------|
|       |                                                                                                      | Excellent     | Very Good | Good | Satisfactory | Unsatisfactory |
| Q1    | Rate the sufficiency of the courses in program curriculum directly linked to the industry skill sets | 45            | 25        | 30   | 10           | 0              |
| Q2    | Rate relevance of the courses in the program                                                         | 60            | 30        | 10   | 5            | 0              |



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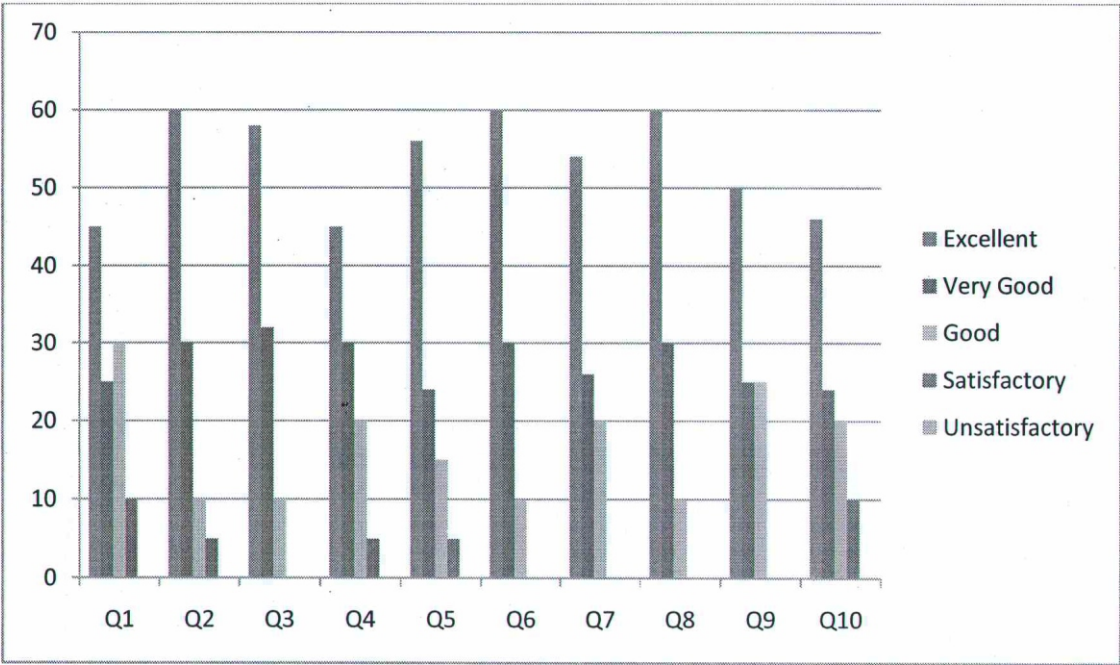
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|     | curriculum with industry requirements                                                                     |    |    |    |    |   |
|-----|-----------------------------------------------------------------------------------------------------------|----|----|----|----|---|
| Q3  | Rate technical competencies enhanced through courses in curriculum                                        | 58 | 32 | 10 | 0  | 0 |
| Q4  | Rate the offering of the major courses in relation to specific domains                                    | 45 | 30 | 20 | 5  | 0 |
| Q5  | Rate the offering of the electives as par with technological advancements                                 | 56 | 24 | 15 | 5  | 0 |
| Q6  | Rate skills-oriented courses in the curriculum cater to the Industry needs                                | 60 | 30 | 10 | 0  | 0 |
| Q7  | Rate the relevance of the topics in the courses to the Industry                                           | 54 | 26 | 20 | 0  | 0 |
| Q8  | Rate the application of tools and software in curriculum helps for existing practices in the Industry     | 60 | 30 | 10 | 0  | 0 |
| Q9  | Rate the hands-on training in labs and workshops embed in the syllabus helps in solving industry problems | 50 | 25 | 25 | 0  | 0 |
| Q10 | Rate the project works in curriculum enhances students to build real-life applications                    | 46 | 24 | 20 | 10 | 0 |



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## DEPARTMENT OF INFORMATION TECHNOLOGY

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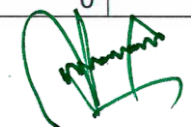


## Feedback Summary on Curriculum collected from Different Stockholders Batch: 2017 -2021

### Students Feedback

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| Q.No. | Curriculum Evaluation Questions                                                                                   | Response in % |           |      |              |                |
|-------|-------------------------------------------------------------------------------------------------------------------|---------------|-----------|------|--------------|----------------|
|       |                                                                                                                   | Excellent     | Very Good | Good | Satisfactory | Unsatisfactory |
| Q1    | Rate the sequence of the courses as per the courses studied in the previous semesters                             | 47            | 35        | 18   | 0            | 0              |
| Q2    | Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course | 46            | 34        | 20   | 0            | 0              |
| Q3    | Rate the relevance of the units in Syllabus relevant to the course                                                | 50            | 30        | 22   | 2            | 0              |
| Q4    | Rate the relevance of the units in Syllabus relevant to the course                                                | 45            | 30        | 20   | 5            | 0              |
| Q5    | Rate the allocation of the credits to the courses                                                                 | 50            | 35        | 15   | 0            | 0              |
| Q6    | Rate the distribution of the contact hours among the course components (Lecture-Tutorial Lectures-Practical)      | 55            | 30        | 15   | 0            | 0              |
| Q7    | Rate the offering of the electives in terms of their relevance to the specialization streams                      | 48.5          | 31.5      | 20   | 0            | 0              |
| Q8    | Rate the electives offered in relation to the Technological advancements                                          | 45            | 32        | 18   | 5            | 0              |
| Q9    | Rate the relevance of the Text Books and reference books by their International recognition to the Courses        | 60            | 30        | 10   | 0            | 0              |
| Q10   | Rate the Size of syllabus in terms of the load on the                                                             | 50            | 25        | 25   | 0            | 0              |

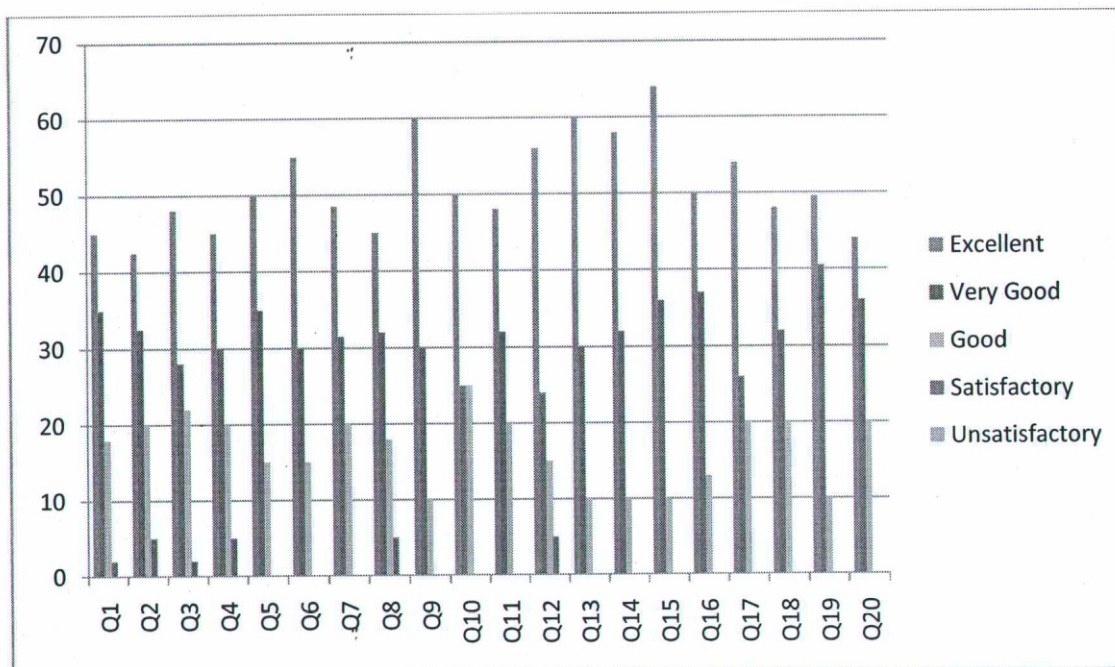
  
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|     | student                                                                                                                                                      |    |    |    |   |   |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|---|---|
| Q11 | Rate the courses in terms of extra learning or self-learning considering the design of the courses                                                           | 48 | 32 | 20 | 0 | 0 |
| Q12 | Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.                                               | 56 | 24 | 15 | 5 | 0 |
| Q13 | Rate the loading of the courses in a semester                                                                                                                | 60 | 30 | 10 | 0 | 0 |
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| Q15 | Rate the objectives stated for each of the course                                                                                                            | 64 | 36 | 10 | 0 | 0 |
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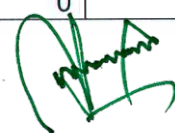


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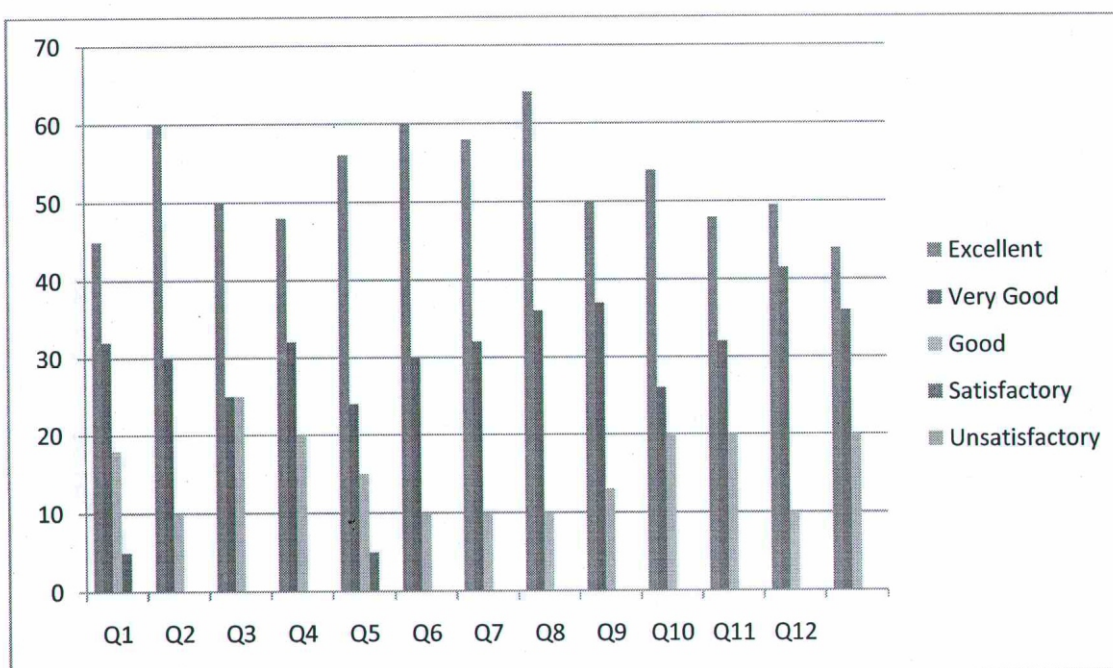
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|-------|----------------------------------------------------------------------------|---------------|-----------|------|--------------|----------------|
|       |                                                                            | Excellent     | Very Good | Good | Satisfactory | Unsatisfactory |
| Q1    | The curriculum and Syllabus are well organized and suitable to the program | 50            | 30        | 20   | 0            | 0              |
| Q2    | Rate the clarity and appropriateness of                                    | 60            | 30        | 10   | 0            | 0              |

  
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|     | program outcomes specific to the program                                                                                     |    |    |    |   |   |
|-----|------------------------------------------------------------------------------------------------------------------------------|----|----|----|---|---|
| Q3  | Rate the sequencing of courses offered in the curriculum                                                                     | 50 | 25 | 25 | 0 | 0 |
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| Q5  | Rate effectiveness the system and processes followed by the university for the design and development of curriculum          | 56 | 24 | 15 | 5 | 0 |
| Q6  | Rate the distribution of the contact hours among the course components (Lecture-Tutorial Lectures-Practical)                 | 60 | 30 | 10 | 0 | 0 |
| Q7  | Rate balancing of the theory and practical courses in the curriculum                                                         | 58 | 32 | 10 | 0 | 0 |
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|     |                                                                  |    |    |    |   |   |
|-----|------------------------------------------------------------------|----|----|----|---|---|
|     | learning of courses in the curriculum                            |    |    |    |   |   |
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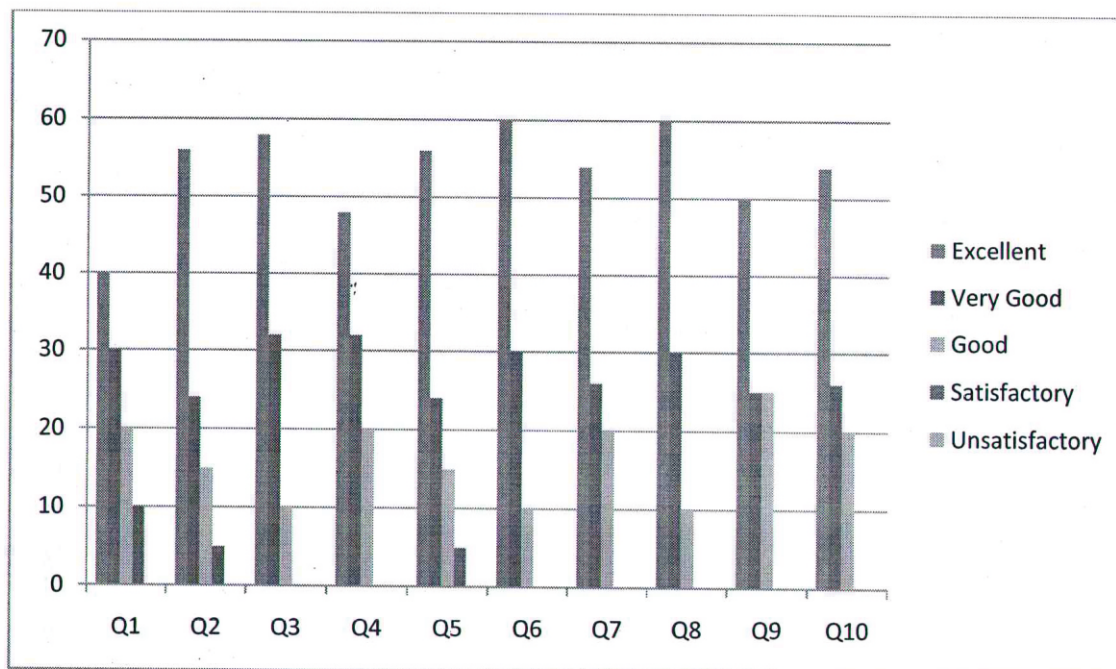
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|       |                                                                                                    | Excellent     | Very Good | Good | Satisfactory | Unsatisfactory |
| Q1    | Rate relevance of the courses in curriculum to industry specific needs                             | 47            | 33        | 20   | 0            | 0              |
| Q2    | Rate the courses that you have learnt in relation to your current Job                              | 50            | 24        | 21   | 5            | 0              |
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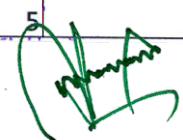


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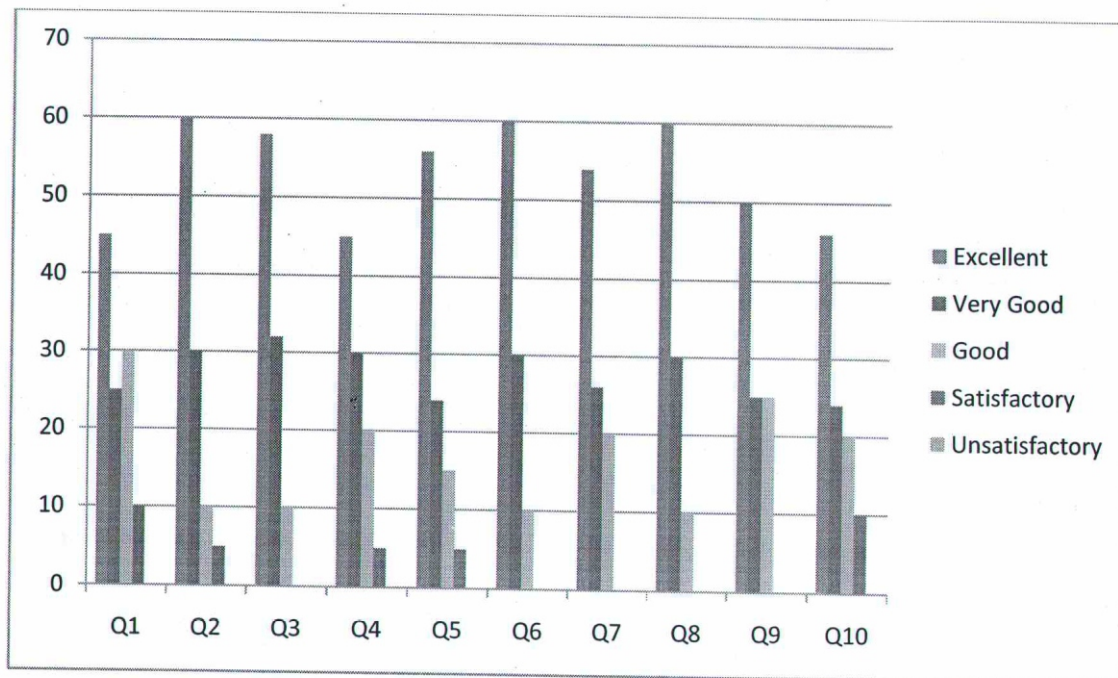
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|     | curriculum with industry requirements                                                                     |    |    |    |    |   |
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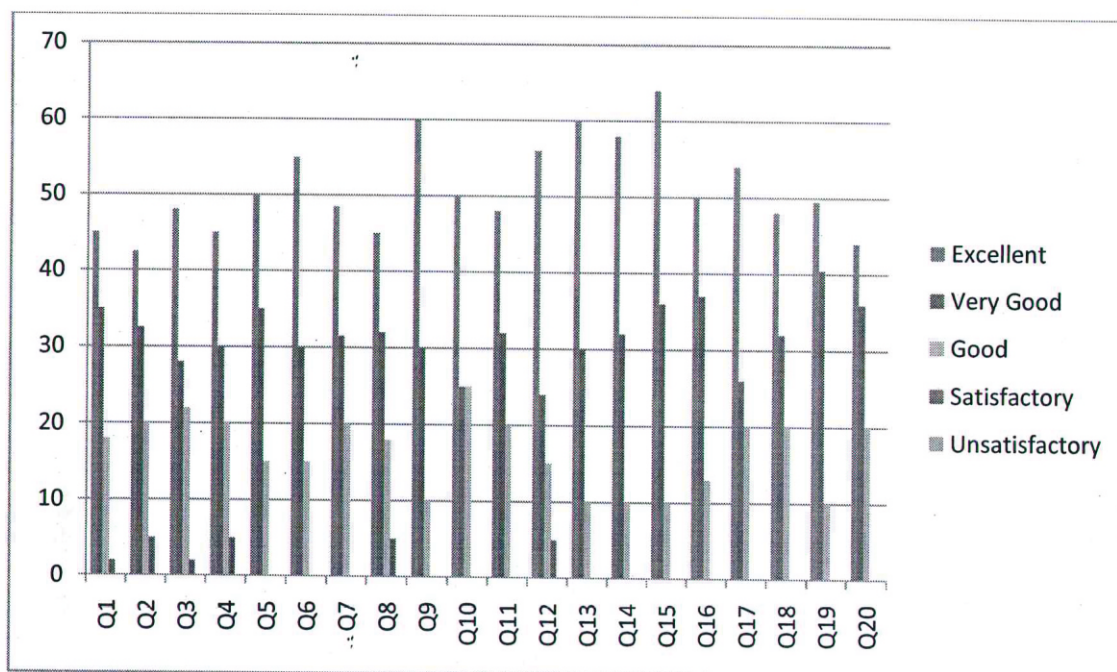
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| Q6    | Rate the distribution of the contact hours among the course components (Lecture-Tutorial Lectures-Practical)      | 55            | 30        | 15   | 0            | 0              |
| Q7    | Rate the offering of the electives in terms of their relevance to the specialization streams                      | 50            | 30        | 20   | 0            | 0              |
| Q8    | Rate the electives offered in relation to the Technological advancements                                          | 45            | 32        | 18   | 5            | 0              |
| Q9    | Rate the relevance of the Text Books and reference books by their International recognition to the Courses        | 60            | 30        | 10   | 0            | 0              |
| Q10   | Rate the Size of syllabus in terms of the load on the                                                             | 50            | 25        | 25   | 0            | 0              |

|     | student                                                                                                                                                      |    |    |    |   |   |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|---|---|
| Q11 | Rate the courses in terms of extra learning or self-learning considering the design of the courses                                                           | 48 | 32 | 20 | 0 | 0 |
| Q12 | Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.                                               | 56 | 24 | 15 | 5 | 0 |
| Q13 | Rate the loading of the courses in a semester                                                                                                                | 60 | 30 | 10 | 0 | 0 |
| Q14 | Rate the evaluation scheme designed for each of the course                                                                                                   | 58 | 32 | 10 | 0 | 0 |
| Q15 | Rate the objectives stated for each of the course                                                                                                            | 64 | 36 | 10 | 0 | 0 |
| Q16 | Rate the objectives stated for each of the course                                                                                                            | 50 | 37 | 13 | 0 | 0 |
| Q17 | Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project | 54 | 26 | 20 | 0 | 0 |
| Q18 | Rate the percentage of courses having LAB components                                                                                                         | 48 | 32 | 20 | 0 | 0 |
| Q19 | Rate the domain used for designing the experiments for the LAB components                                                                                    | 49 | 41 | 10 | 0 | 0 |
| Q20 | Rate the experiments in relation to the real life Applications                                                                                               | 44 | 36 | 20 | 0 | 0 |



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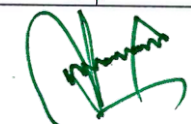


An average of 50% students are Excellent, 30% students are very good, 18% students are good, 1.99% are satisfactory, 0.1 % students are not satisfactory with the current syllabus and the curriculum of various programs designed for computer science & engineering.

## Faculty Feedback

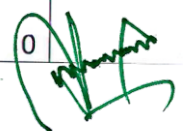
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| Q.No. | Curriculum Evaluation Questions                                            | Response in % |           |      |              |                |
|-------|----------------------------------------------------------------------------|---------------|-----------|------|--------------|----------------|
|       |                                                                            | Excellent     | Very Good | Good | Satisfactory | Unsatisfactory |
| Q1    | The curriculum and Syllabus are well organized and suitable to the program | 45            | 32        | 18   | 5            | 0              |
| Q2    | Rate the clarity and appropriateness of                                    | 60            | 30        | 10   | 0            | 0              |

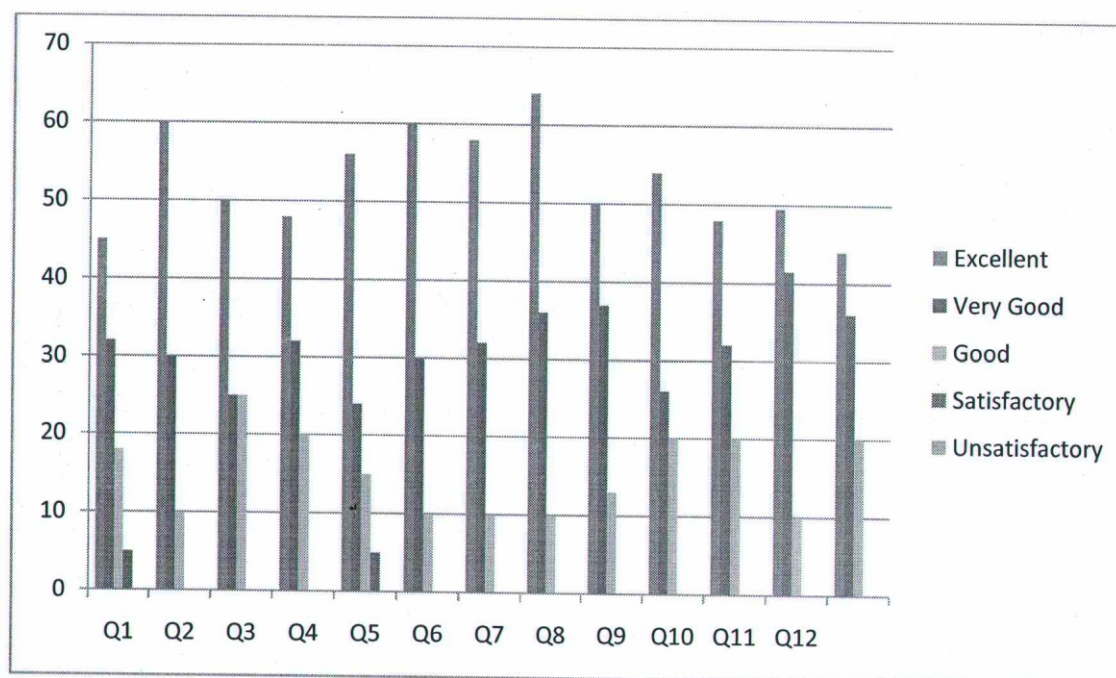
  
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|     |                                                                                                                              |    |    |    |   |   |
|-----|------------------------------------------------------------------------------------------------------------------------------|----|----|----|---|---|
|     | program outcomes specific to the program                                                                                     |    |    |    |   |   |
| Q3  | Rate the sequencing of courses offered in the curriculum                                                                     | 50 | 25 | 25 | 0 | 0 |
| Q4  | Rate the availability of department library and ICT tools like LCD projectors, software.                                     | 48 | 32 | 20 | 0 | 0 |
| Q5  | Rate effectiveness the system and processes followed by the university for the design and development of curriculum          | 56 | 24 | 15 | 5 | 0 |
| Q6  | Rate the distribution of the contact hours among the course components (Lecture-Tutorial Lectures-Practical)                 | 60 | 30 | 10 | 0 | 0 |
| Q7  | Rate balancing of the theory and practical courses in the curriculum                                                         | 58 | 32 | 10 | 0 | 0 |
| Q8  | Rate the courses in curriculum which improve students knowledge and skills through experiential learning                     | 64 | 36 | 10 | 0 | 0 |
| Q9  | Provision to update and revise curriculum on regular basis                                                                   | 50 | 37 | 13 | 0 | 0 |
| Q10 | Rate the electives offered in the program encompass technological advancements                                               | 54 | 26 | 20 | 0 | 0 |
| Q11 | Rate the activities like industry visits, guest lectures and workshops conducted in the department which encourages students | 48 | 32 | 20 | 0 | 0 |



|     |                                                                  |    |    |    |   |   |
|-----|------------------------------------------------------------------|----|----|----|---|---|
|     | learning of courses in the curriculum                            |    |    |    |   |   |
| Q12 | Rate the evaluation methods of all the courses in the curriculum | 45 | 35 | 10 | 0 | 0 |



An average of 46% Faculties are Excellent, 34% Faculties are very good, 17% Faculties are good, 2.99% are satisfactory, 0.1 % Faculties are not satisfactory with the current syllabus and the curriculum of various programs designed for computer science & engineering.

## ALUMNI FEEDBACK

Alumni Feedback offers important perspective for evaluating academic programs and student services. They provide us the input regarding improvement in facilities and employability of our students. Based on the comments of the alumni, the analysis is done as follows:



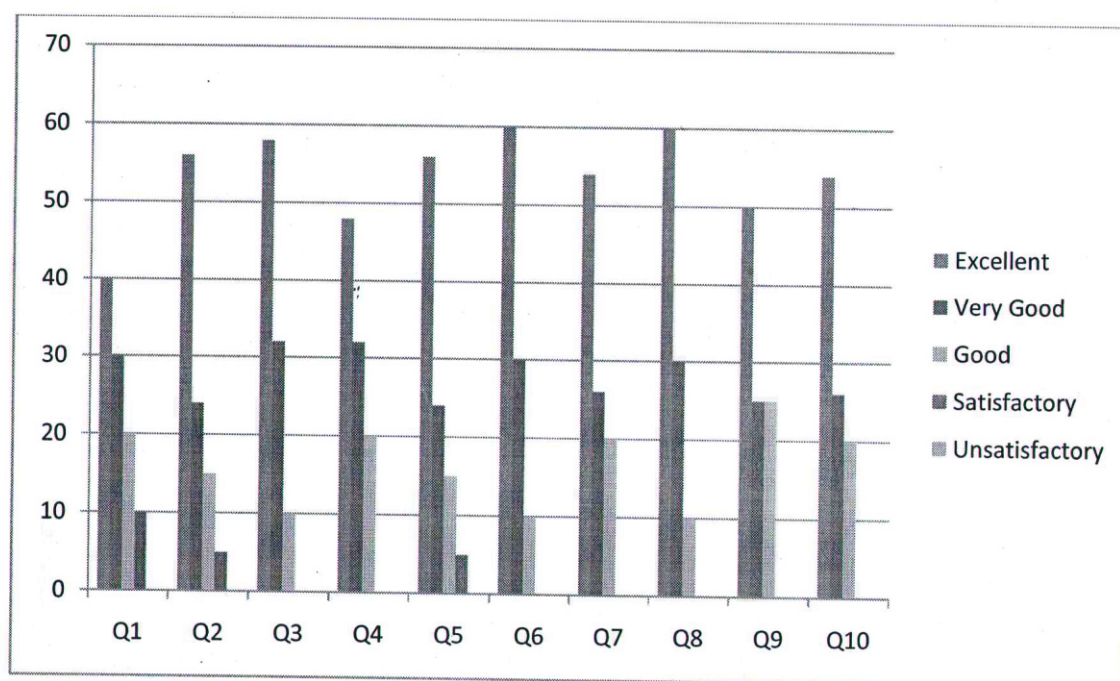
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| Q.No. | Curriculum Evaluation Questions                                                                    | Response in % |           |      |              |                |
|-------|----------------------------------------------------------------------------------------------------|---------------|-----------|------|--------------|----------------|
|       |                                                                                                    | Excellent     | Very Good | Good | Satisfactory | Unsatisfactory |
| Q1    | Rate relevance of the courses in curriculum to industry specific needs                             | 40            | 30        | 20   | 10           | 0              |
| Q2    | Rate the courses that you have learnt in relation to your current Job                              | 56            | 24        | 15   | 5            | 0              |
| Q3    | Rate the skills and competencies derived from the courses which enhances employability skills      | 58            | 32        | 10   | 0            | 0              |
| Q4    | Rate the sequence of the courses in the programs                                                   | 48            | 32        | 20   | 0            | 0              |
| Q5    | Rate the offering of the courses in relation to the specific domains                               | 56            | 24        | 15   | 5            | 0              |
| Q6    | Rate the electives selected in curriculum strengthen skills leads to technological developments    | 60            | 30        | 10   | 0            | 0              |
| Q7    | Rate the courses which are skills oriented suits to the Industry requirements                      | 54            | 26        | 20   | 0            | 0              |
| Q8    | Rate relevance of the tools and software specified in curriculum to excel in job or higher studies | 60            | 30        | 10   | 0            | 0              |
| Q9    | Rate the standard of lab experiments for solving industry problems                                 | 50            | 25        | 25   | 0            | 0              |
| Q10   | Rate the courses in curriculum which directly helps to design and build real life applications     | 54            | 26        | 20   | 0            | 0              |



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An average of 47% Alumni's are Excellent, 33% Alumni's are very good, 18% Alumni's are good, 1.99% are satisfactory, 0.1 % Alumni's are not satisfactory with the current syllabus and the curriculum of various programs designed for computer science & engineering.

## Employer Feedback

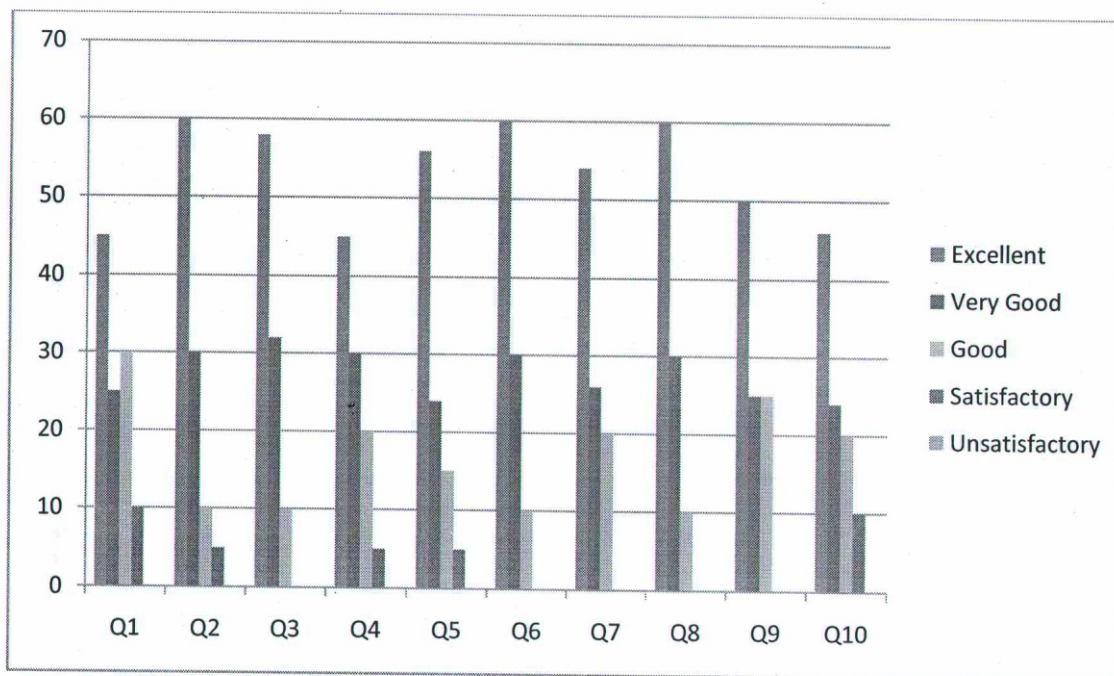
Our employers are major stockholders, feedback of whom gives us input regarding enhancing the employability of our students. We have collected feedback from the employees where we ask our employers to comment on the curriculum.

| Q.No. | Curriculum Evaluation Questions                                                                      | Response in % |           |      |              |                |
|-------|------------------------------------------------------------------------------------------------------|---------------|-----------|------|--------------|----------------|
|       |                                                                                                      | Excellent     | Very Good | Good | Satisfactory | Unsatisfactory |
| Q1    | Rate the sufficiency of the courses in program curriculum directly linked to the industry skill sets | 45            | 25        | 30   | 10           | 0              |
| Q2    | Rate relevance of the courses in the program                                                         | 60            | 30        | 10   | 5            | 0              |

|     | curriculum with industry requirements                                                                     |    |    |    |    |   |
|-----|-----------------------------------------------------------------------------------------------------------|----|----|----|----|---|
| Q3  | Rate technical competencies enhanced through courses in curriculum                                        | 58 | 32 | 10 | 0  | 0 |
| Q4  | Rate the offering of the major courses in relation to specific domains                                    | 45 | 30 | 20 | 5  | 0 |
| Q5  | Rate the offering of the electives as par with technological advancements                                 | 56 | 24 | 15 | 5  | 0 |
| Q6  | Rate skills-oriented courses in the curriculum cater to the Industry needs                                | 60 | 30 | 10 | 0  | 0 |
| Q7  | Rate the relevance of the topics in the courses to the Industry                                           | 54 | 26 | 20 | 0  | 0 |
| Q8  | Rate the application of tools and software in curriculum helps for existing practices in the Industry     | 60 | 30 | 10 | 0  | 0 |
| Q9  | Rate the hands-on training in labs and workshops embed in the syllabus helps in solving industry problems | 50 | 25 | 25 | 0  | 0 |
| Q10 | Rate the project works in curriculum enhances students to build real-life applications                    | 46 | 24 | 20 | 10 | 0 |



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# ACCURATE INSTITUTE OF MANAGEMENT & TECHNOLOGY

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## DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

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Greater Noida

## Feedback Summary on Curriculum collected from Different Stockholders Batch: 2017 -2021

### Students Feedback

We have collected feedback from our under graduate students. In this feedback form based on five-point scale in the curriculum is developed. The students felt that the objective was clear for each courses and course workload was also manageable by the students. The Syllabus framed was socially relevant and suitable for the placements in recent technologies.

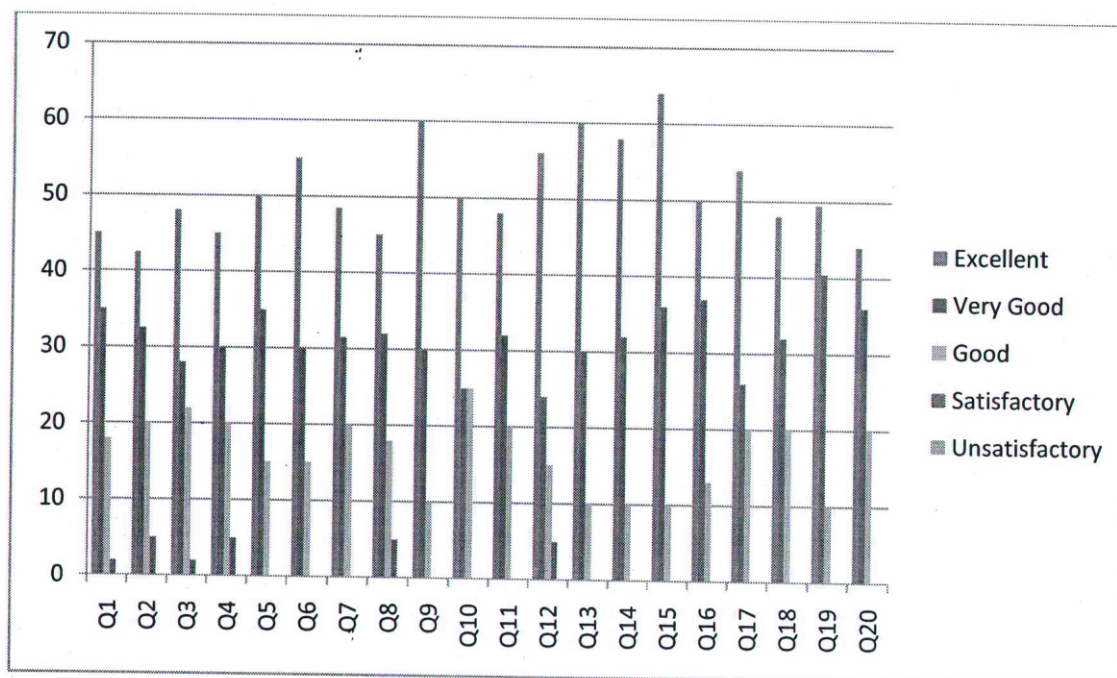
| Q.No. | Curriculum Evaluation Questions                                                                                   | Response in % |           |      |              |                |
|-------|-------------------------------------------------------------------------------------------------------------------|---------------|-----------|------|--------------|----------------|
|       |                                                                                                                   | Excellent     | Very Good | Good | Satisfactory | Unsatisfactory |
| Q1    | Rate the sequence of the courses as per the courses studied in the previous semesters                             | 45            | 35        | 18   | 2            | 0              |
| Q2    | Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course | 50            | 30        | 20   | 0            | 0              |
| Q3    | Rate the relevance of the units in Syllabus relevant to the course                                                | 48            | 28        | 22   | 2            | 0              |
| Q4    | Rate the relevance of the units in Syllabus relevant to the course                                                | 45            | 30        | 20   | 5            | 0              |
| Q5    | Rate the allocation of the credits to the courses                                                                 | 50            | 35        | 15   | 0            | 0              |
| Q6    | Rate the distribution of the contact hours among the course components (Lecture-Tutorial Lectures-Practical)      | 55            | 30        | 15   | 0            | 0              |
| Q7    | Rate the offering of the electives in terms of their relevance to the specialization streams                      | 49            | 31        | 20   | 0            | 0              |
| Q8    | Rate the electives offered in relation to the Technological advancements                                          | 45            | 32        | 18   | 5            | 0              |
| Q9    | Rate the relevance of the Text Books and reference books by their International recognition to the Courses        | 60            | 30        | 10   | 0            | 0              |
| Q10   | Rate the Size of syllabus in terms of the load on the                                                             | 50            | 25        | 25   | 0            | 0              |

|     | student                                                                                                                                                      |    |    |    |   |   |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|---|---|
| Q11 | Rate the courses in terms of extra learning or self-learning considering the design of the courses                                                           | 48 | 32 | 20 | 0 | 0 |
| Q12 | Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.                                               | 56 | 24 | 15 | 5 | 0 |
| Q13 | Rate the loading of the courses in a semester                                                                                                                | 60 | 30 | 10 | 0 | 0 |
| Q14 | Rate the evaluation scheme designed for each of the course                                                                                                   | 58 | 32 | 10 | 0 | 0 |
| Q15 | Rate the objectives stated for each of the course                                                                                                            | 64 | 36 | 10 | 0 | 0 |
| Q16 | Rate the objectives stated for each of the course                                                                                                            | 50 | 37 | 13 | 0 | 0 |
| Q17 | Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project | 54 | 26 | 20 | 0 | 0 |
| Q18 | Rate the percentage of courses having LAB components                                                                                                         | 48 | 32 | 20 | 0 | 0 |
| Q19 | Rate the domain used for designing the experiments for the LAB components                                                                                    | 48 | 42 | 10 | 0 | 0 |
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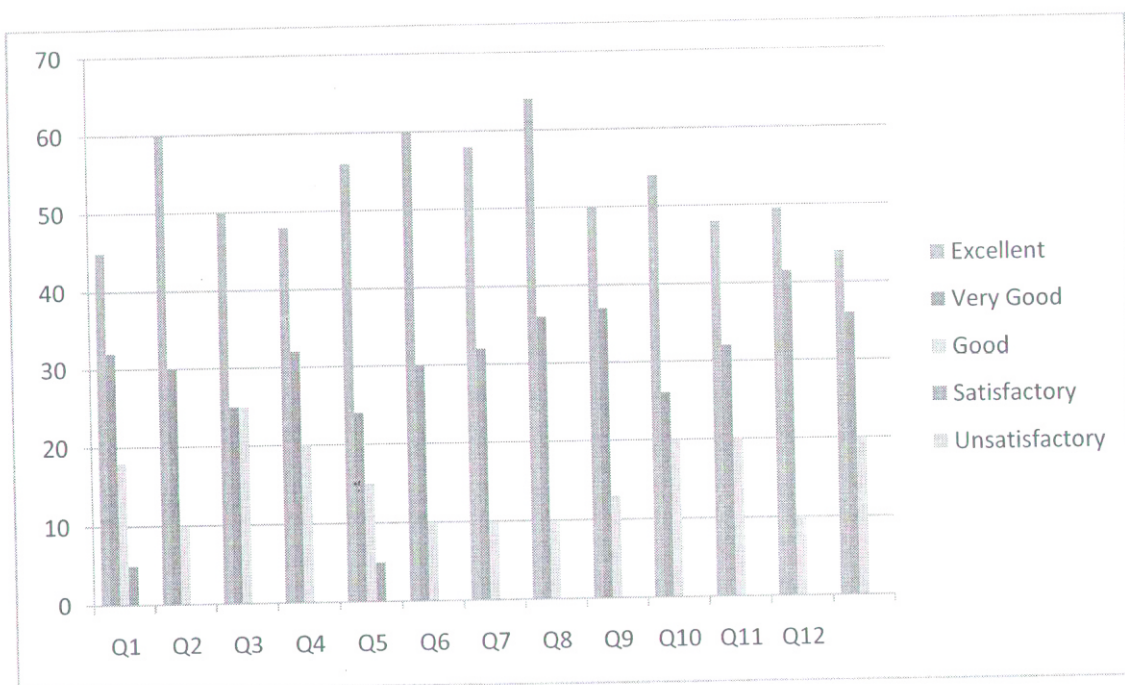
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| Q.No. | Curriculum Evaluation Questions                                            | Response in % |           |      |              |                |
|-------|----------------------------------------------------------------------------|---------------|-----------|------|--------------|----------------|
|       |                                                                            | Excellent     | Very Good | Good | Satisfactory | Unsatisfactory |
| Q1    | The curriculum and Syllabus are well organized and suitable to the program | 45            | 32        | 18   | 5            | 0              |
| Q2    | Rate the clarity and appropriateness of                                    | 60            | 30        | 10   | 0            | 0              |

|     | program outcomes specific to the program                                                                                     |    |    |    |   |   |
|-----|------------------------------------------------------------------------------------------------------------------------------|----|----|----|---|---|
| Q3  | Rate the sequencing of courses offered in the curriculum                                                                     | 50 | 25 | 25 | 0 | 0 |
| Q4  | Rate the availability of department library and ICT tools like LCD projectors, software.                                     | 48 | 32 | 20 | 0 | 0 |
| Q5  | Rate effectiveness the system and processes followed by the university for the design and development of curriculum          | 56 | 24 | 15 | 5 | 0 |
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| Q8  | Rate the courses in curriculum which improve students knowledge and skills through experiential learning                     | 64 | 36 | 10 | 0 | 0 |
| Q9  | Provision to update and revise curriculum on regular basis                                                                   | 50 | 37 | 13 | 0 | 0 |
| Q10 | Rate the electives offered in the program encompass technological advancements                                               | 54 | 26 | 20 | 0 | 0 |
| Q11 | Rate the activities like industry visits, guest lectures and workshops conducted in the department which encourages students | 48 | 32 | 20 |   | 0 |

|     |                                                                  |    |    |    |   |   |
|-----|------------------------------------------------------------------|----|----|----|---|---|
|     | learning of courses in the curriculum                            |    |    |    |   |   |
| Q12 | Rate the evaluation methods of all the courses in the curriculum | 45 | 35 | 10 | 0 | 0 |



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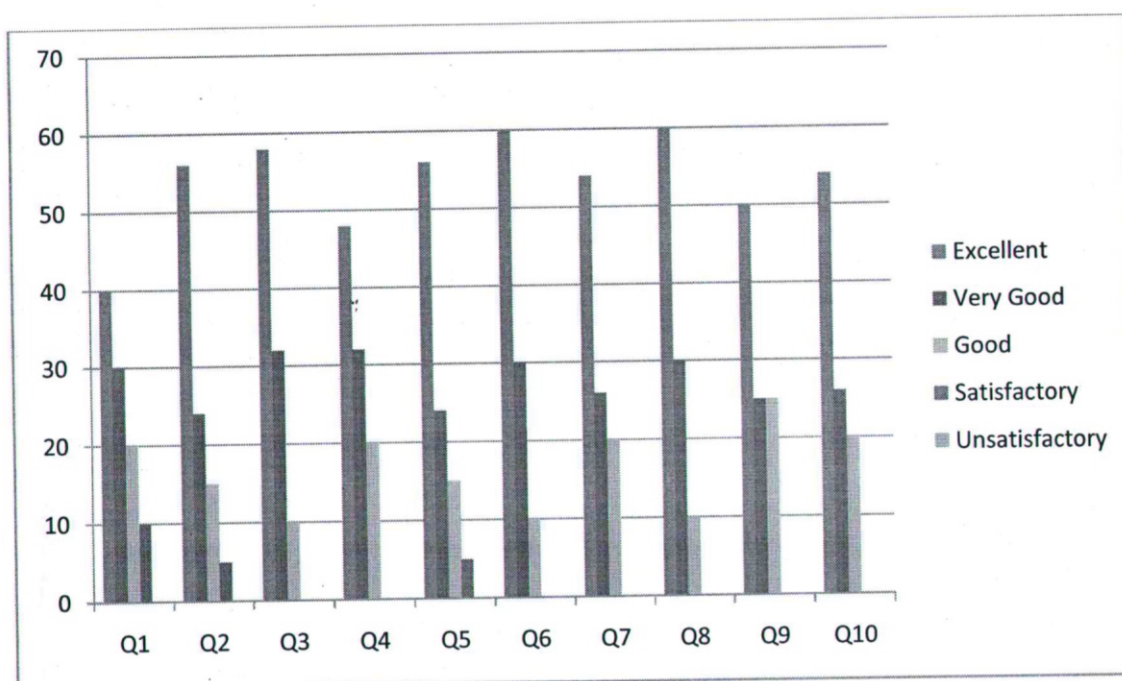
  
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| Q.No. | Curriculum Evaluation Questions                                                                    | Response in % |           |      |              |                |
|-------|----------------------------------------------------------------------------------------------------|---------------|-----------|------|--------------|----------------|
|       |                                                                                                    | Excellent     | Very Good | Good | Satisfactory | Unsatisfactory |
| Q1    | Rate relevance of the courses in curriculum to industry specific needs                             | 40            | 30        | 20   | 10           | 0              |
| Q2    | Rate the courses that you have learnt in relation to your current Job                              | 56            | 24        | 15   | 5            | 0              |
| Q3    | Rate the skills and competencies derived from the courses which enhances employability skills      | 58            | 32        | 10   | 0            | 0              |
| Q4    | Rate the sequence of the courses in the programs                                                   | 48            | 32        | 20   | 0            | 0              |
| Q5    | Rate the offering of the courses in relation to the specific domains                               | 56            | 24        | 15   | 5            | 0              |
| Q6    | Rate the electives selected in curriculum strengthen skills leads to technological developments    | 60            | 30        | 10   | 0            | 0              |
| Q7    | Rate the courses which are skills oriented suits to the Industry requirements                      | 54            | 26        | 20   | 0            | 0              |
| Q8    | Rate relevance of the tools and software specified in curriculum to excel in job or higher studies | 60            | 30        | 10   | 0            | 0              |
| Q9    | Rate the standard of lab experiments for solving industry problems                                 | 50            | 25        | 25   | 0            | 0              |
| Q10   | Rate the courses in curriculum which directly helps to design and build real life applications     | 54            | 26        | 20   | 0            | 0              |



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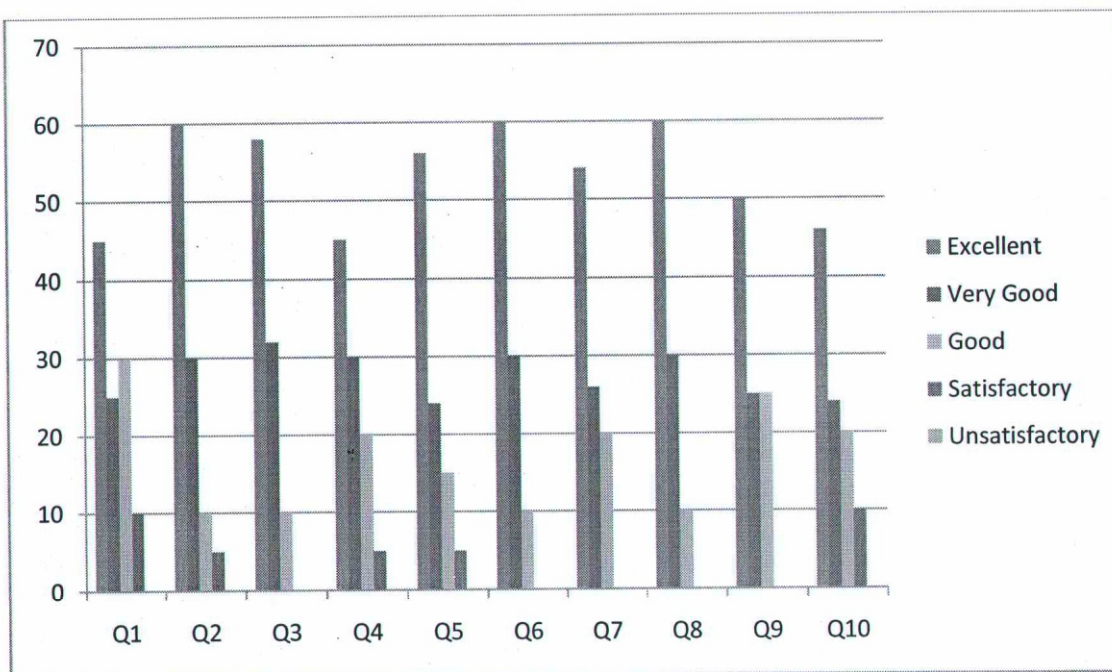
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|-------|------------------------------------------------------------------------------------------------------|---------------|-----------|------|--------------|----------------|
|       |                                                                                                      | Excellent     | Very Good | Good | Satisfactory | Unsatisfactory |
| Q1    | Rate the sufficiency of the courses in program curriculum directly linked to the industry skill sets | 45            | 25        | 30   | 10           | 0              |
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|     | curriculum with industry requirements                                                                     |    |    |    |    |   |
|-----|-----------------------------------------------------------------------------------------------------------|----|----|----|----|---|
| Q3  | Rate technical competencies enhanced through courses in curriculum                                        | 58 | 32 | 10 | 0  | 0 |
| Q4  | Rate the offering of the major courses in relation to specific domains                                    | 45 | 30 | 20 | 5  | 0 |
| Q5  | Rate the offering of the electives as par with technological advancements                                 | 56 | 24 | 15 | 5  | 0 |
| Q6  | Rate skills-oriented courses in the curriculum cater to the Industry needs                                | 60 | 30 | 10 | 0  | 0 |
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## DEPARTMENT OF MECHANICAL ENGINEERING

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Accurate Institute of Management & Technology  
Greater Noida

## Feedback Summary on Curriculum collected from Different Stockholders Batch: 2017 -2021

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| Q.No. | Curriculum Evaluation Questions                                                                                   | Response in % |           |      |              |                |
|-------|-------------------------------------------------------------------------------------------------------------------|---------------|-----------|------|--------------|----------------|
|       |                                                                                                                   | Excellent     | Very Good | Good | Satisfactory | Unsatisfactory |
| Q1    | Rate the sequence of the courses as per the courses studied in the previous semesters                             | 46.5          | 33.5      | 18   | 2            | 0              |
| Q2    | Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course | 43.5          | 31.5      | 20   | 5            | 0              |
| Q3    | Rate the relevance of the units in Syllabus relevant to the course                                                | 48            | 28        | 22   | 2            | 0              |
| Q4    | Rate the relevance of the units in Syllabus relevant to the course                                                | 45            | 30        | 20   | 5            | 0              |
| Q5    | Rate the allocation of the credits to the courses                                                                 | 50            | 35        | 15   | 0            | 0              |
| Q6    | Rate the distribution of the contact hours among the course components (Lecture-Tutorial Lectures-Practical)      | 55            | 30        | 15   | 0            | 0              |
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| Q9    | Rate the relevance of the Text Books and reference books by their International recognition to the Courses        | 60            | 30        | 10   | 0            | 0              |
| Q10   | Rate the Size of syllabus in terms of the load on the                                                             | 50            | 25        | 25   | 0            | 0              |



|     | student                                                                                                                                                      |      |      |    |   |   |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------|------|------|----|---|---|
| Q11 | Rate the courses in terms of extra learning or self-learning considering the design of the courses                                                           | 48   | 32   | 20 | 0 | 0 |
| Q12 | Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.                                               | 56   | 24   | 15 | 5 | 0 |
| Q13 | Rate the loading of the courses in a semester :                                                                                                              | 60   | 30   | 10 | 0 | 0 |
| Q14 | Rate the evaluation scheme designed for each of the course                                                                                                   | 58   | 32   | 10 | 0 | 0 |
| Q15 | Rate the objectives stated for each of the course                                                                                                            | 64   | 36   | 10 | 0 | 0 |
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| Q19 | Rate the domain used for designing the experiments for the LAB components                                                                                    | 49.5 | 40.5 | 10 | 0 |   |
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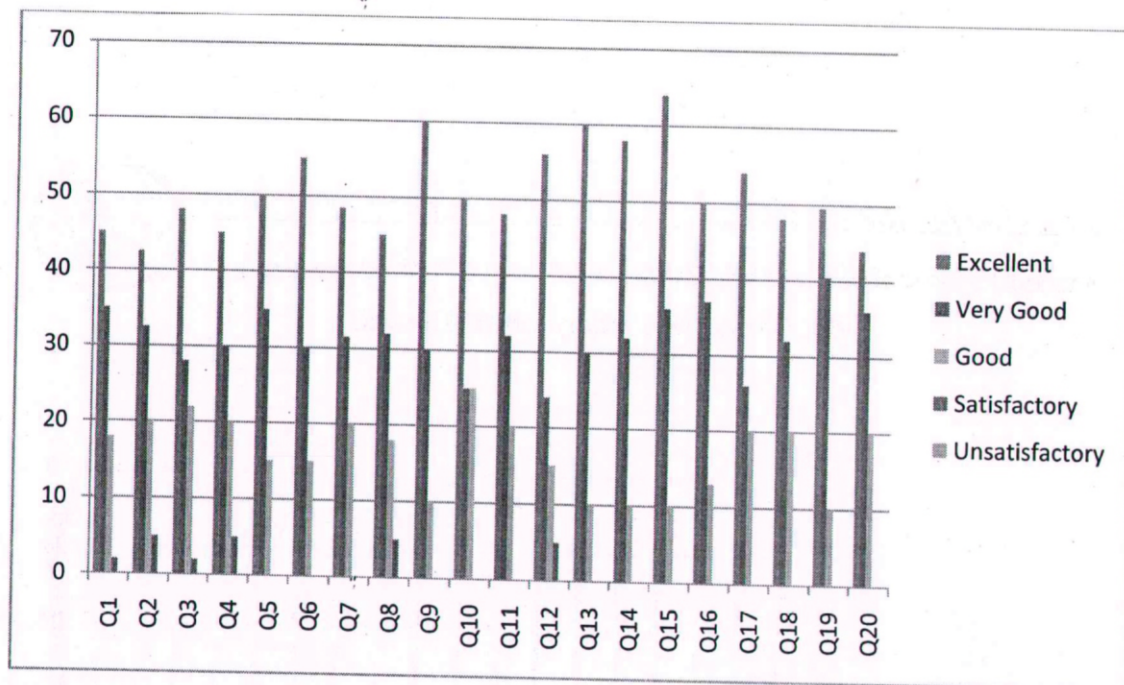
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|     | student                                                                                                                                                      |      |      |    |   |   |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------|------|------|----|---|---|
| Q11 | Rate the courses in terms of extra learning or self-learning considering the design of the courses                                                           | 48   | 32   | 20 | 0 | 0 |
| Q12 | Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.                                               | 56   | 24   | 15 | 5 | 0 |
| Q13 | Rate the loading of the courses in a semester                                                                                                                | 60   | 30   | 10 | 0 | 0 |
| Q14 | Rate the evaluation scheme designed for each of the course                                                                                                   | 58   | 32   | 10 | 0 | 0 |
| Q15 | Rate the objectives stated for each of the course                                                                                                            | 64   | 36   | 10 | 0 | 0 |
| Q16 | Rate the objectives stated for each of the course                                                                                                            | 50   | 37   | 13 | 0 | 0 |
| Q17 | Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project | 54   | 26   | 20 | 0 | 0 |
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An average of 47% students are Excellent, 33% students are very good, 18% students are good, 1.99% are satisfactory, 0.1 % students are not satisfactory with the current syllabus and the curriculum of various programs designed for computer science & engineering.

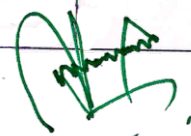
## Faculty Feedback

We have collected feedback from our faculty members. In this feedback form based on five-point scale in the curriculum is developed. The faculties are felt that the objectives were clear for each courses and the course workload was also manageable by the students. The syllabus framed was socially relevant and suitable for the placements in recent technologies.

| Q.No. | Curriculum Evaluation Questions                                            | Response in % |           |      |              |                |
|-------|----------------------------------------------------------------------------|---------------|-----------|------|--------------|----------------|
|       |                                                                            | Excellent     | Very Good | Good | Satisfactory | Unsatisfactory |
| Q1    | The curriculum and Syllabus are well organized and suitable to the program | 45            | 32        | 18   | 5            | 0              |
| Q2    | Rate the clarity and appropriateness of                                    | 60            | 30        | 10   | 0            | 0              |

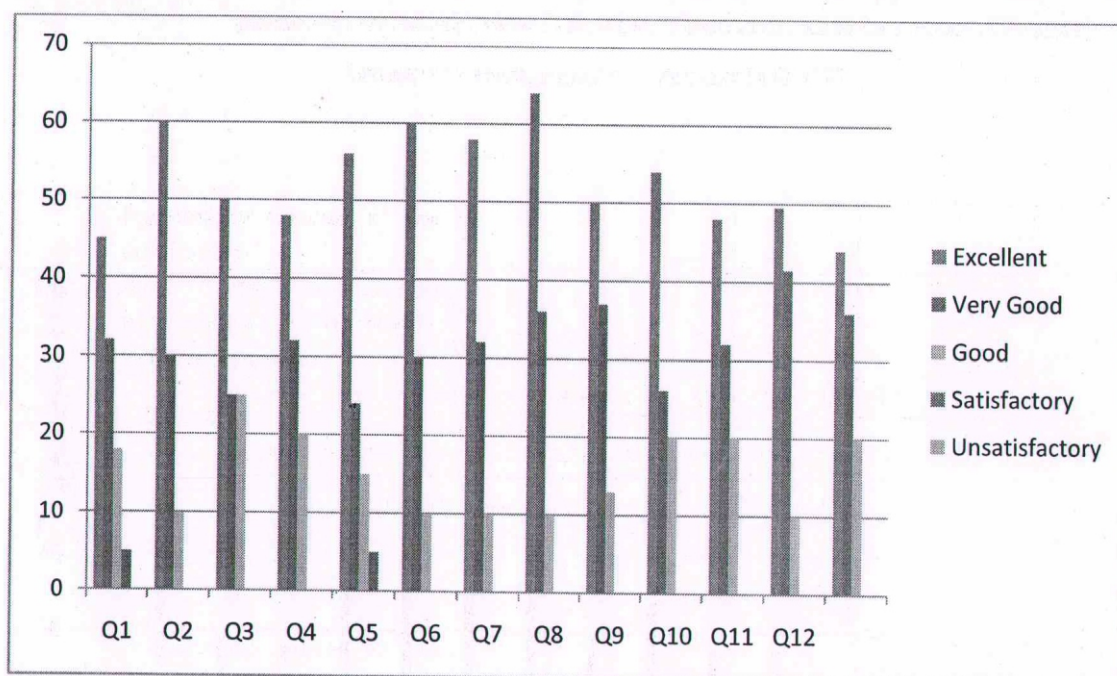


|     | program outcomes specific to the program                                                                                     |    |    |    |   |   |
|-----|------------------------------------------------------------------------------------------------------------------------------|----|----|----|---|---|
| Q3  | Rate the sequencing of courses offered in the curriculum                                                                     | 50 | 25 | 25 | 0 | 0 |
| Q4  | Rate the availability of department library and ICT tools like LCD projectors, software.                                     | 48 | 32 | 20 | 0 | 0 |
| Q5  | Rate effectiveness the system and processes followed by the university for the design and development of curriculum          | 56 | 24 | 15 | 5 | 0 |
| Q6  | Rate the distribution of the contact hours among the course components (Lecture-Tutorial Lectures-Practical)                 | 60 | 30 | 10 | 0 | 0 |
| Q7  | Rate balancing of the theory and practical courses in the curriculum                                                         | 58 | 32 | 10 | 0 | 0 |
| Q8  | Rate the courses in curriculum which improve students knowledge and skills through experiential learning                     | 64 | 36 | 10 | 0 | 0 |
| Q9  | Provision to update and revise curriculum on regular basis                                                                   | 50 | 37 | 13 | 0 | 0 |
| Q10 | Rate the electives offered in the program encompass technological advancements                                               | 54 | 26 | 20 | 0 | 0 |
| Q11 | Rate the activities like industry visits, guest lectures and workshops conducted in the department which encourages students | 48 |    |    |   | 0 |



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|     |                                                                  |    |    |    |   |   |
|-----|------------------------------------------------------------------|----|----|----|---|---|
|     | learning of courses in the curriculum                            |    |    |    |   |   |
| Q12 | Rate the evaluation methods of all the courses in the curriculum | 45 | 35 | 10 | 0 | 0 |



An average of 46% Faculties are Excellent, 34% Faculties are very good, 17% Faculties are good, 2.99% are satisfactory, 0.1 % Faculties are not satisfactory with the current syllabus and the curriculum of various programs designed for computer science & engineering.

## ALUMNI FEEDBACK

Alumni Feedback offers important perceptives for evaluating academic programs and student services. They provide us the input regarding improvement in facilities and employability of our students. Based on the comments of the alumni, the analysis is done as follows:



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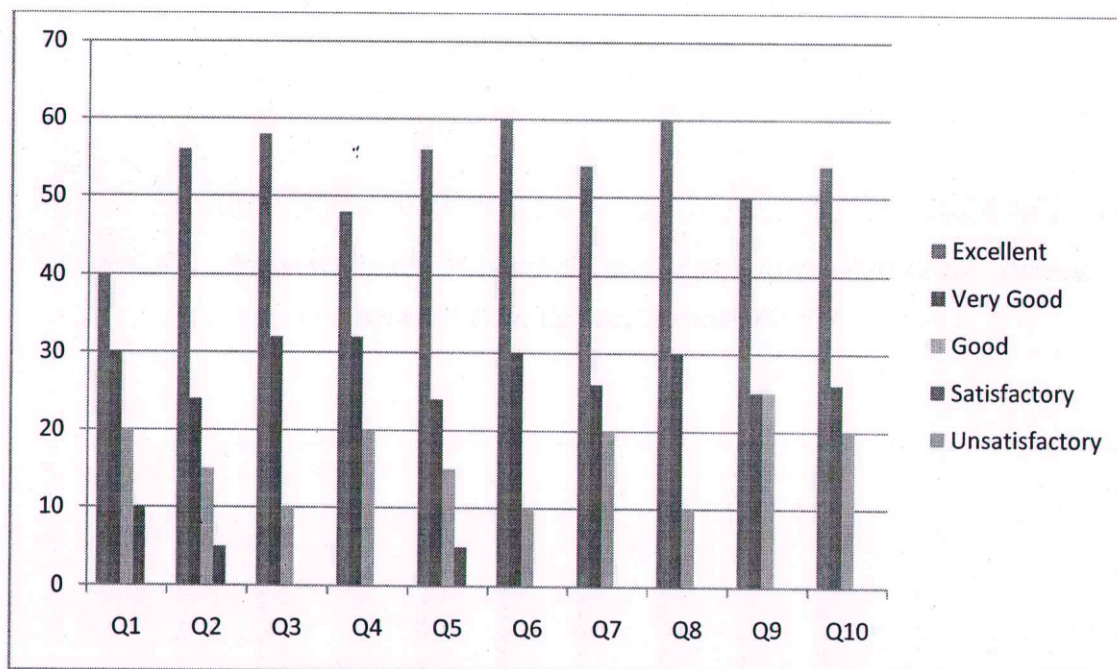


| Q.No. | Curriculum Evaluation Questions                                                                    | Response in % |           |      |              |                |
|-------|----------------------------------------------------------------------------------------------------|---------------|-----------|------|--------------|----------------|
|       |                                                                                                    | Excellent     | Very Good | Good | Satisfactory | Unsatisfactory |
| Q1    | Rate relevance of the courses in curriculum to industry specific needs                             | 40            | 30        | 20   | 10           | 0              |
| Q2    | Rate the courses that you have learnt in relation to your current Job                              | 56            | 24        | 15   | 5            | 0              |
| Q3    | Rate the skills and competencies derived from the courses which enhances employability skills      | 58            | 32        | 10   | 0            | 0              |
| Q4    | Rate the sequence of the courses in the programs                                                   | 48            | 32        | 20   | 0            | 0              |
| Q5    | Rate the offering of the courses in relation to the specific domains                               | 56            | 24        | 15   | 5            | 0              |
| Q6    | Rate the electives selected in curriculum strengthen skills leads to technological developments    | 60            | 30        | 10   | 0            | 0              |
| Q7    | Rate the courses which are skills oriented suits to the Industry requirements                      | 54            | 26        | 20   | 0            | 0              |
| Q8    | Rate relevance of the tools and software specified in curriculum to excel in job or higher studies | 60            | 30        | 10   | 0            | 0              |
| Q9    | Rate the standard of lab experiments for solving industry problems.                                | 50            | 25        | 25   | 0            | 0              |
| Q10   | Rate the courses in curriculum which directly helps to design and build real life applications     | 54            | 26        | 20   | 0            | 0              |



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## Employer Feedback

Our employers are major stockholders, feedback of whom gives us input regarding enhancing the employability of our students. We have collected feedback from the employees where we ask our employers to comment on the curriculum.

| Q.No. | Curriculum Evaluation Questions                                                                      | Response in % |           |      |              |                |
|-------|------------------------------------------------------------------------------------------------------|---------------|-----------|------|--------------|----------------|
|       |                                                                                                      | Excellent     | Very Good | Good | Satisfactory | Unsatisfactory |
| Q1    | Rate the sufficiency of the courses in program curriculum directly linked to the industry skill sets | 45            | 25        | 30   | 10           | 0              |
| Q2    | Rate relevance of the courses in the program                                                         | 60            | 30        | 10   | 5            | 0              |



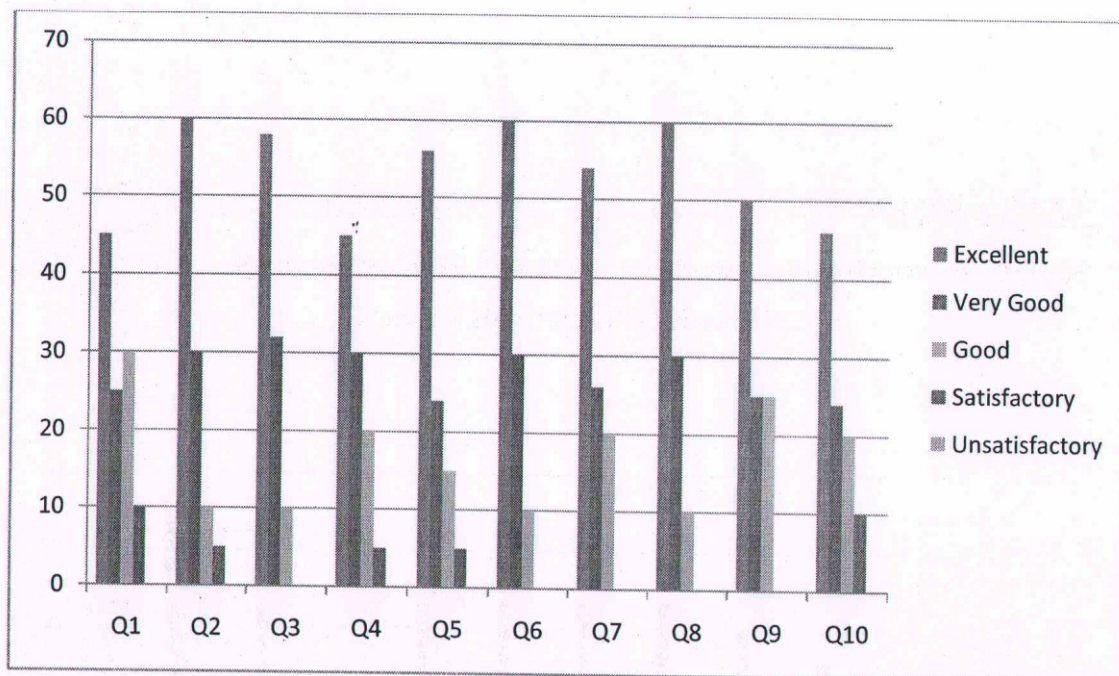
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|     |                                                                                                           |    |    |    |    |   |
|-----|-----------------------------------------------------------------------------------------------------------|----|----|----|----|---|
|     | curriculum with industry requirements                                                                     |    |    |    |    |   |
| Q3  | Rate technical competencies enhanced through courses in curriculum                                        | 58 | 32 | 10 | 0  | 0 |
| Q4  | Rate the offering of the major courses in relation to specific domains                                    | 45 | 30 | 20 | 5  | 0 |
| Q5  | Rate the offering of the electives as par with technological advancements                                 | 56 | 24 | 15 | 5  | 0 |
| Q6  | Rate skills-oriented courses in the curriculum cater to the Industry needs                                | 60 | 30 | 10 | 0  | 0 |
| Q7  | Rate the relevance of the topics in the courses to the Industry                                           | 54 | 26 | 20 | 0  | 0 |
| Q8  | Rate the application of tools and software in curriculum helps for existing practices in the Industry     | 60 | 30 | 10 | 0  | 0 |
| Q9  | Rate the hands-on training in labs and workshops embed in the syllabus helps in solving industry problems | 50 | 25 | 25 | 0  | 0 |
| Q10 | Rate the project works in curriculum enhances students to build real-life applications                    | 46 | 24 | 20 | 10 | 0 |



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