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STACK HOLDER FEEDBACK COLLECTION AND ANALYSIS (2020-2021)





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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING





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Feedback Summary on Curriculum collected from Different Stockholders Batch: 2017 -2021

Students Feedback

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				Respons	e in %	
Q.No.	Curriculum Evaluation Questions	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Q1	Rate the sequence of the courses as per the courses studied in the previous semesters	45	35	18	2	0
Q2	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course	42.5	32.5	20	5	0
Q3	Rate the relevance of the units in Syllabus relevant to the course	48	28	22	2	0
Q4	Rate the relevance of the units in Syllabus relevant to the course	45	30	20	5	0
Q5	Rate the allocation of the credits to the courses	50	35	15	0	0
Q6	Rate the distribution of the contact hours among the course components (Lecture-Tutorial Lectures-Practical)	55	30	15	0	0
Q7	Rate the offering of the electives in terms of their relevance to the specialization streams	48.5	31.5	20	0	0
Q8	Rate the electives offered in relation to the Technological advancements	45	32	18	5	0
Q9	Rate the relevance of the Text Books and reference books by their International recognition to the Courses	60	30	10	0	0
Q10	Rate the Size of syllabus in terms of the load on the	50	25	25	0	0

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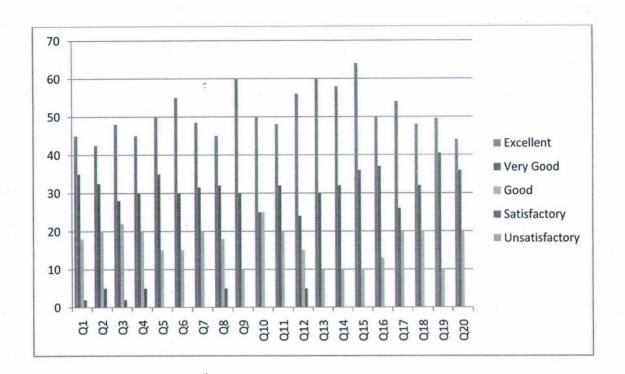
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	student					
Q11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	48	32	20	0	0
Q12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been				v	7
	covered.	56	24	15	5	0
Q13	Rate the loading of the courses in a semester	60	30	10	0	0
Q14	Rate the evaluation scheme designed for each of the course	58	32	10	0	0
Q15	Rate the objectives stated for each of the course	64	36	10	0	0
Q16	Rate the objectives stated for each of the course	50	37	13	0	0
Q17	Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project	54	26	20	0	0
Q18	Rate the percentage of courses having LAB components	48	32	20	0	0
Q19	Rate the domain used for designing the experiments for	10	32	20		
	the LAB components	49.5	40.5	10	0	0
Q20	Rate the experiments in relation to the real life Applications	44	36	20	0	0



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An average of 47% students are Excellent, 33% students are very good, 18% students are good, 1.99% are satisfactory, 0.1 % students are not satisfactory with the current syllabus and the curriculum of various programs designed for computer science & engineering.

Faculty Feedback

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	Control Fredrick	Response in %					
Q.No.	Curriculum Evaluation Questions	Excellent	Very Good	Good	Satisfactory	Unsatisfactory	
Q1	The curriculum and Syllabus are well organized and suitable to the						
	program	45	32		5	0	
Q2	Rate the clarity and						
	appropriateness of	60	30	10	0	0	



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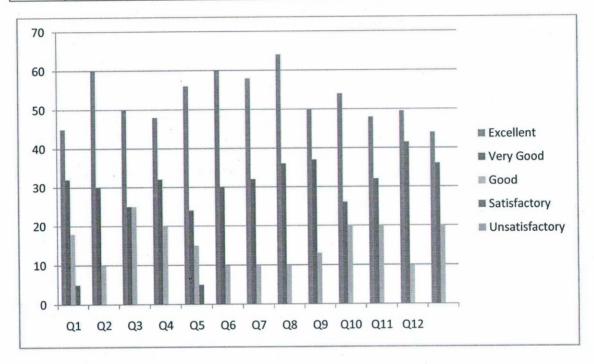
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	program outcomes specific to the program					
Q3	Rate the sequencing of courses offered in the curriculum	50	25	25	0	0
Q4	Rate the availability of department library and ICT tools like LCD projectors,	40	22	20		
Q5	software. Rate effectiveness the system and processes followed by the university for the design: and development of curriculum	48	32	20	5	0
Q6	Rate the distribution of the contact hours among the course components (Lecture-Tutorial Lectures-		,			
Q7	Practical) Rate balancing of the theory and practical courses in the curriculum	58	30	10	0	0
Q8	Rate the courses in curriculum which improve students knowledge and skills through experiential learning	64	36	10	0	0
Q9	Provision to update and revise curriculum on regular basis	50	37	13	0	0
Q10	Rate the electives offered in the program encompass technological advancements	54	26	20	0	0
Q11	Rate the activities like industry visits, guest lectures and workshops conducted in the department which encourages students	48	32	20	. 04	₽ 0



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	learning of courses in the curriculum					**A
Q12	Rate the evaluation methods of all the courses in the curriculum					
	*	45	35	10	0	0



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ALUMNI FEEDBACK

Alumni Feedback offers important perceptive for evaluating academic programs and student services. They provide us the input regarding improvement in facilities and employability of our students. Based on the comments of the alumni, the analysis is done as follows:





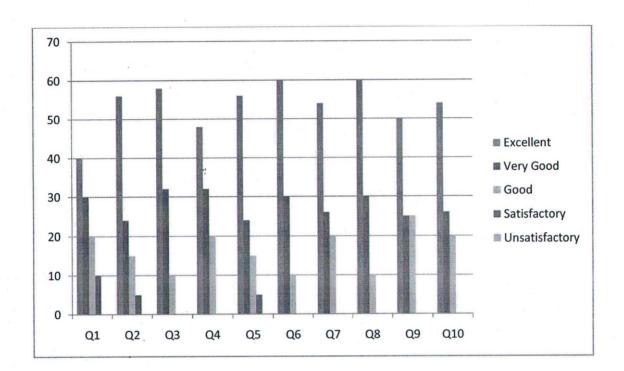
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	Curriculum Evaluation	Response in %						
Q.No.	Curriculum Evaluation Questions	Excellent	Very Good	Good	Satisfactory	Unsatisfactory		
Q1	Rate relevance of the courses in curriculum to industry specific needs	40	30	20	10	0		
Q2	Rate the courses that you have learnt in relation to your current Job	56	24	15	5	0		
Q3	Rate the skills and competencies derived from the courses which enhances employability skills	58	32	10	0	0		
Q4	Rate the sequence, of the courses in the programs	48	32	20	0	0		
Q5	Rate the offering of the courses in relation to the specific domains	56	24	15	5	0		
Q6	Rate the electives selected in curriculum strengthen skills leads to technological developments	60	30	10	0	0		
Q7	Rate the courses which are skills oriented suits to the Industry requirements	54	26	20	0	0		
Q8	Rate relevance of the tools and software specified in curriculum to excel in job or higher studies	60	30	10	0	C		
Q9	Rate the standard of lab experiments for solving industry problems	50	25	25	0			
Q10	Rate the courses in curriculum which directly helps to design and build real life applications		26	20	0			





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Employer Feedback

Our employers are major stockholders, feedback of whom gives us input regarding enhancing the employability of our students. We have collected feedback from the employees where we ask our employers to comment on the curriculum.

	Commission Evaluation	Response in %					
Q.No.	Curriculum Evaluation Questions	Excellent	Very Good	Good	Satisfactory	Unsatisfactory	
Q1	Rate the sufficiency of the courses in program curriculum directly linked to the industry skill sets	45	25	30	10	0	
Q2	Rate relevance of the courses in the program	60	30	10	5	0	





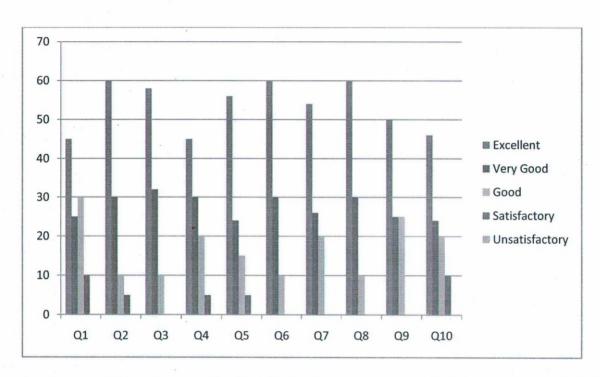
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	curriculum with industry requirements					
Q3	Rate technical competencies enhanced through courses in curriculum	58	32	10	0	0
Q4	Rate the offering of the major courses in relation to specific domains	45	30	20	5	0
Q5	Rate the offering of the electives as par with technological advancements	56	24	15	5	0
Q6	Rate skills-oriented courses in the curriculum cater to the Industry needs	60	30	10	0	0
Q7	Rate the relevance of the topics in the courses to the Industry	54	26	20	0	0
Q8	Rate the application of tools and software in curriculum helps for existing practices in the Industry	60	30	10	0	0
Q9	Rate the hands-on training in labs and workshops embed in the syllabus helps in solving industry problems	50	25	25	0	0
Q10	Rate the project works in curriculum enhances students to build real-life applications	46	24	20	10	0





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DEPARTMENT OF INFORMATION TECHNOLOGY





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Q2	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course	46	34	20	0	0		
Q3	Rate the relevance of the units in Syllabus relevant to the course	50	30	22	2	0		
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Q10	Rate the Size of syllabus in terms of the load on the	50	25	25	0	0		





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Q12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been					
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Q13	Rate the loading of the courses in a semester	60	30	10	0	0
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Q18	Rate the percentage of courses having LAB components	48	32	20	0	0
Q19	Rate the domain used for designing the experiments for the LAB components	50	40	10	0	0
Q20	Rate the experiments in relation to the real life Applications	44	36	20	0	0



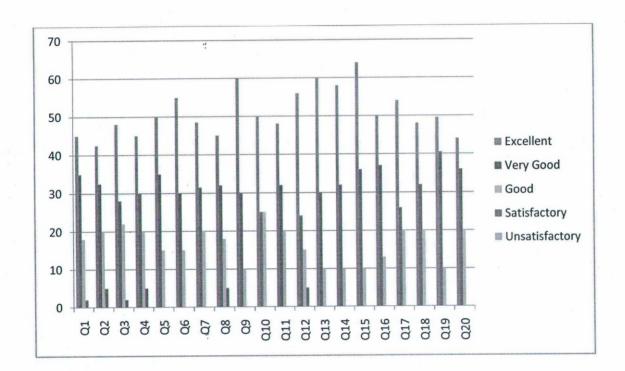
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Q.No.	Curriculum Evaluation Questions	Excellent	Very Good	Good	Satisfactory	Unsatisfactory	
Q1	The curriculum and Syllabus are well organized and suitable to the						
	program	50	30	20	0	0	
Q2	Rate the clarity and			10	2	3	
	appropriateness of	60	30	10	0	0	

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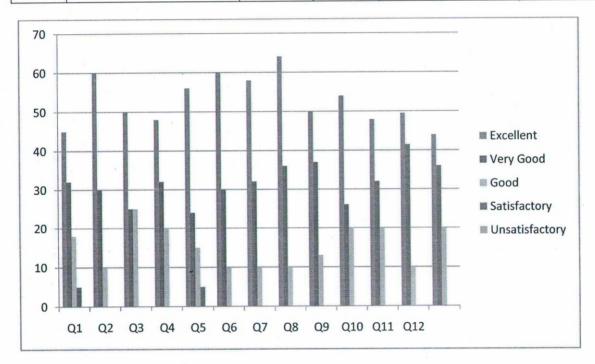
	program outcomes specific					
	to the program					
Q3	Rate the sequencing of				1	
	courses offered in the					
	curriculum	50	25	25	0	0
Q4	Rate the availability of					
	department library and ICT					
	tools like LCD projectors,					
	software.	48	32	20	0	0
Q5	Rate effectiveness the					
	system and processes					
	followed by the university					
	for the design and					
	development of curriculum	56	24	15	5	0
Q6	Rate the distribution of the					
	contact hours among the					
	course components					
	(Lecture-Tutorial Lectures-					
	Practical)	60	30	10	0	0
Q7	Rate balancing of the					
	theory and practical					
	courses in the curriculum	58	32	10	0	0
Q8	Rate the courses in					
	curriculum which improve					
	students knowledge and					
	skills through experiential		26	10	0	0
	learning	64	36	10	0	U
Q9	Provision to update and				*	
	revise curriculum on					
	regular basis		27	12		0
010		50	37	13	0	0
Q10	Rate the electives offered					
	in the program encompass					
	technological	54	26	20	0	
011	advancements	34	20	20	0	
Q11	Rate the activities like industry visits, guest					
	lectures and workshops conducted in the					
	department which					
		48	32	20	_ 0.	
	encourages students	40	32	20	<u> </u>	



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2.	learning of courses in the curriculum					er er
Q12	Rate the evaluation methods of all the courses in the curriculum					
	, i	45	35	10	0	0



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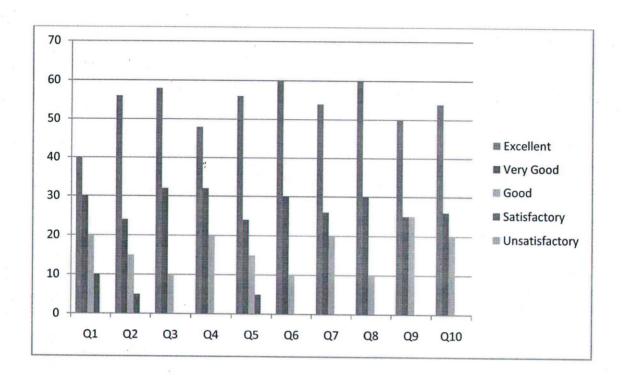
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Q8	Rate relevance of the tools and software specified in curriculum to excel in job or higher studies	60	30	10	0	0
Q9	Rate the standard of lab experiments for solving industry problems	50	25	25	0	0
Q10	Rate the courses in curriculum which directly helps to design and build real life applications	54	26	20	0	0



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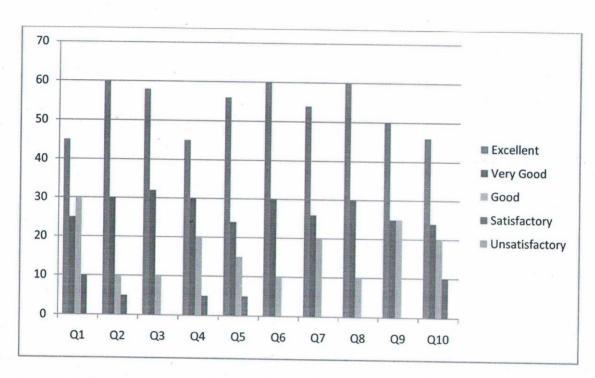
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING



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Q3	Rate the relevance of the units in Syllabus relevant to the			20	0	0		
	course	48	28	22	2	0		
Q4	Rate the relevance of the units in Syllabus relevant to the course	45	30	20	_			
Q5	Rate the allocation of the	45	30	20	5	0		
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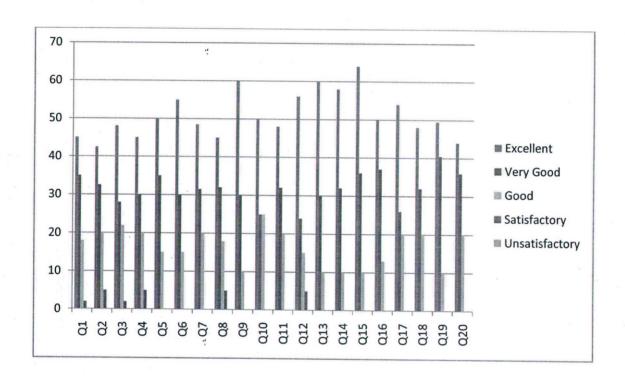
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Q16	Pate the chiestine at 1.6	64	36	10	0	0
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Q17	Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project	54	26	20	0	0
Q18	Rate the percentage of courses having LAB	48				
Q19	Rate the domain used for designing the experiments for	48	32	20	0	0
	the LAB components	49	41	10	0	0
Q20	Rate the experiments in relation to the real life					0
	Applications	44	36	20	0	0





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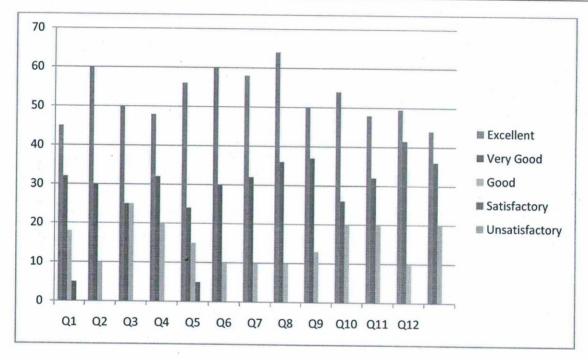
	program outcomes specific					
Q3	to the program					
Ų3	Rate the sequencing of					
	courses offered in the					2
Q4	curriculum	50	25	25	0	0
Q4	Rate the availability of	4				
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	tools like LCD projectors,					
05	software.	48	32	20	0	0
Q5	Rate effectiveness the					
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	followed by the university	1				
	for the design and					
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Q6	Rate the distribution of the					
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Q8	Rate the courses in					
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	students knowledge and					
	skills through experiential				1	
29	learning	64	36	10	0	0
29	Provision to update and					
	revise curriculum on		-			
	regular basis					
Q10	Data the election of	50	37	13	0	0
210	Rate the electives offered	1				
	in the program encompass					
	technological					
211	advancements	54	26	20	0	0
211	Rate the activities like					
	industry visits, guest					
	lectures and workshops					
	conducted in the					
	department which				. ~	1
	encourages students	48	32	20	(0)	1 min



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	learning of courses in the curriculum				A.	*
Q12	Rate the evaluation methods of all the courses in the curriculum					,
		45	35	10	0	0



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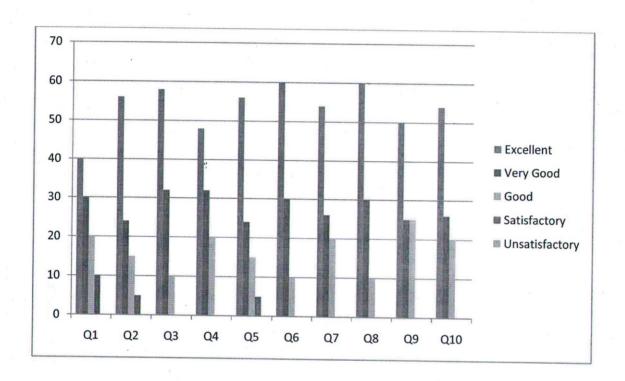
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	Curriculum Evaluation	Response in %						
Q.No.	Questions	Excellent	Very Good	Good	Satisfactory	Unsatisfactory		
Q1	Rate relevance of the							
	courses in curriculum to							
	industry specific needs	40	30	20	10	0		
Q2	Rate the courses that you							
	have learnt in relation to							
	your current Job	56	24	15	5	0		
Q3	Rate the skills and							
	competencies derived			-				
	from the courses which							
	enhances employability		-					
	skills	58	32	10	0	0		
Q4	Rate the sequence of the							
-	courses in the programs	48	32	20	0	0		
Q5	Rate the offering of the		-					
	courses in relation to the							
	specific domains	56	24	15	5	0		
Q6	Rate the electives selected							
	in curriculum strengthen				. 1			
	skills leads to technological							
	developments	60	30	10	0	0		
Q7	Rate the courses which are							
	skills oriented suits to the							
	Industry requirements	54	26	20	0	0		
Q8	Rate relevance of the tools							
	and software specified in							
	curriculum to excel in job		(4)					
	or higher studies	60	30	10	0	0		
Q9	Rate the standard of lab							
	experiments for solving							
	industry problems	50	25	25	0	0		
Q10	Rate the courses in					1		
	curriculum which directly	,						
	helps to design and build							
	real life applications	54	26	20	0	0		





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		Curriculum Evaluation	Response in %					
courses in program curriculum directly linked to the industry skill sets Q2 Rate relevance of the	Q.No.		Excellent		Good	Satisfactory	Unsatisfactory	
60 30 10		courses in program curriculum directly linked	45	25	30	10	0	
	Q2		60	30	10	5	0	

30





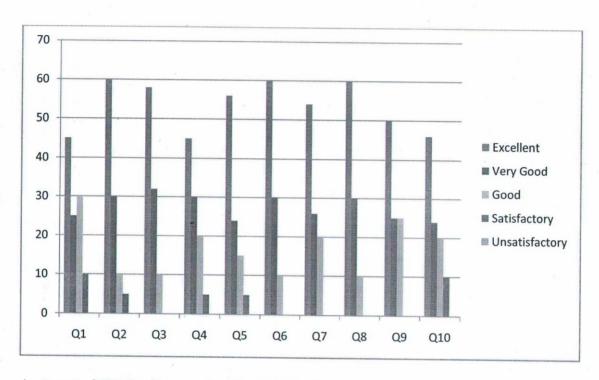
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	curriculum with industry requirements					
Q3	Rate technical competencies enhanced through courses in curriculum	58	32	10	0	0
Q4	Rate the offering of the major courses in relation to specific domains	45	30	20	5	0
Q5	Rate the offering of the electives as par with technological advancements	56	24	15	5	0
Q6	Rate skills-oriented courses in the curriculum cater to the Industry needs	60	30	10	0	0
Q7	Rate the relevance of the topics in the courses to the Industry	54	26	20	0	0
Q8	Rate the application of tools and software in curriculum helps for existing practices in the Industry	60	30	10	0	0
Q9	Rate the hands-on training in labs and workshops embed in the syllabus helps in solving industry problems	50	25	25	0	0
Q10	Rate the project works in curriculum enhances students to build real-life applications	46	24	20	10	0





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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING



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Feedback Summary on Curriculum collected from Different Stockholders Batch: 2017 -2021

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	Curriculum Evaluation	Response in %					
Q.No.	Questions	Excellent	Very Good	Good	Satisfactory	Unsatisfactory	
Q1	Rate the sequence of the courses as per the courses studied in the previous	45	35	10	2		
Q2	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course	50	30	20	0	0	
Q3	Rate the relevance of the units in Syllabus relevant to the course	48	28	22	2	0	
Q4	Rate the relevance of the units in Syllabus relevant to the course	45	30	20	5	0	
Q5	Rate the allocation of the credits to the courses	50	35	15	0	0	
Q6	Rate the distribution of the contact hours among the course components (Lecture-Tutorial Lectures-Practical)	55	30	15	0	0	
Q7	Rate the offering of the electives in terms of their relevance to the specialization streams	49	31	20	0	0	
Q8	Rate the electives offered in relation to the Technological advancements	45	32	18	5	0	
Q9	Rate the relevance of the Text Books and reference books by their International recognition		20				
Q10	to the Courses Rate the Size of syllabus in terms of the load on the	50	30 25	10 25	0	0	





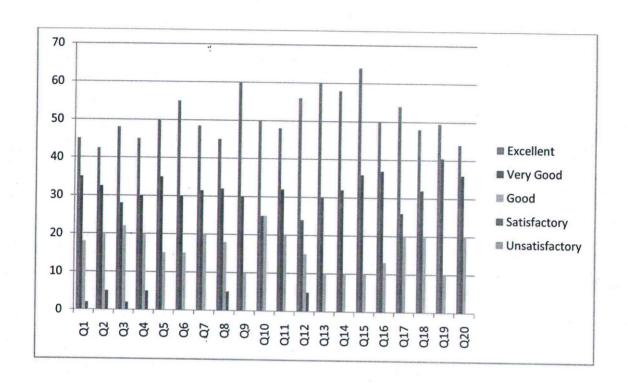
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	student					
Q11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	48	32	20	0	0
Q12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been					
	covered.	56	24	15	5	0
Q13	Rate the loading of the courses in a semester	60	30	10	0	0
Q14	Rate the evaluation scheme designed for each of the course	58	32	10	0	-0
Q15	Rate the objectives stated for			10		0
	each of the course	64	36	10	0	0
Q16	Rate the objectives stated for each of the course	50	37	13	0	0
Q17	Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project	54	26	20	0	0
Q18	Rate the percentage of courses having LAB	48	32			
Q19	Rate the domain used for designing the experiments for	40	52	20	0	0
	the LAB components	48	42	10	0	0
Q20	Rate the experiments in relation to the real life					0
	Applications	44	36	20	0	





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Q.No.	Curriculum Evaluation	Response in %					
	Questions *	Excellent	Very Good	Good	Satisfactory	Unsatisfactory	
Q1	The curriculum and Syllabus are well organized and suitable to the						
00	program	45	32	18	5	0	
Q2	Rate the clarity and appropriateness of	60	30	10			

36





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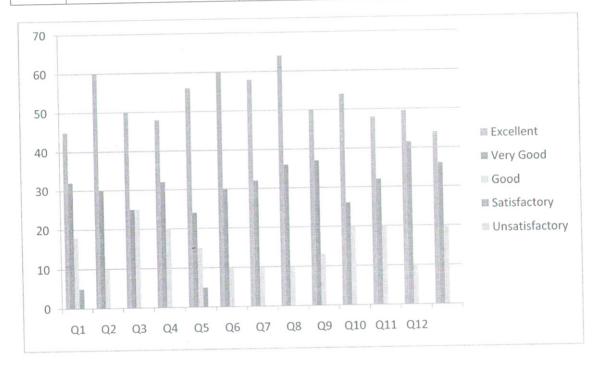
	program outcomes specific					
	to the program					
Q3	Rate the sequencing of courses offered in the curriculum	50	25	25	0	0
Q4	Rate the availability of department library and ICT tools like LCD projectors,					
	software.	48	32	20	0	0
Q5	Rate effectiveness the system and processes followed by the university for the design and development of curriculum	56	24	15	5	0
Q6	Rate the distribution of the contact hours among the course components (Lecture-Tutorial Lectures-		20	10	0	0
1	Practical)	60	30	10	. 0	0
Q7	Rate balancing of the theory and practical courses in the curriculum	58	32	10	0	0
Q8	Rate the courses in curriculum which improve students knowledge and skills through experiential learning	64	36	10	0	C
Q9	Provision to update and revise curriculum on regular basis	50	37	13	0	
Q10	Rate the electives offered in the program encompass technological	54	26	20	0	
Q11	advancements Rate the activities like industry visits, guest lectures and workshops conducted in the department which	34	20	20		
	encourages students	48	32	20	. ~ 0	



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	learning of courses in the					
	curriculum					
Q12	Rate the evaluation methods of all the courses					
	in the curriculum	45	35	10	0	0



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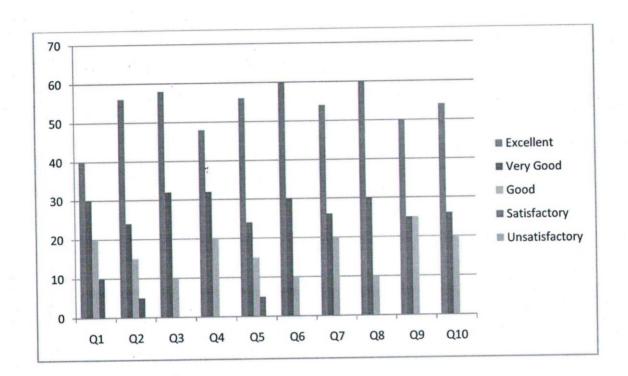
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		Response in %							
Q.No.	Curriculum Evaluation Questions	Excellent	Very Good	Good	Satisfactory	Unsatisfactory			
Q1	Rate relevance of the courses in curriculum to industry specific needs	40	30	20	10	0			
Q2	Rate the courses that you have learnt in relation to your current Job	56	24	15	5	0			
Q3	Rate the skills and competencies derived from the courses which enhances employability skills	58	32	10	0	0			
Q4	Rate the sequence of the courses in the programs	48	32	20	0	0			
Q5	Rate the offering of the courses in relation to the specific domains	56	24	15	5	0			
Q6	Rate the electives selected in curriculum strengthen skills leads to technological developments	60	30	10	0	C			
Q7	Rate the courses which are skills oriented suits to the Industry requirements	54	26	20	0	C			
Q8	Rate relevance of the tools and software specified in curriculum to excel in job or higher studies		30	10	0	(
Q9	Rate the standard of lab experiments for solving industry problems	50	25	25	0				
Q10	Rate the courses in curriculum which directly helps to design and build real life applications		26	5 20					





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	Commission Evaluation	Response in %						
Q.No.	Curriculum Evaluation Questions Excellent Very Good Good		Good	Satisfactory	Unsatisfactory			
Q1	Rate the sufficiency of the courses in program curriculum directly linked to the industry skill sets	45	25	30	10	0		
Q2	Rate relevance of the courses in the program	60	30	10	5	0		

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40





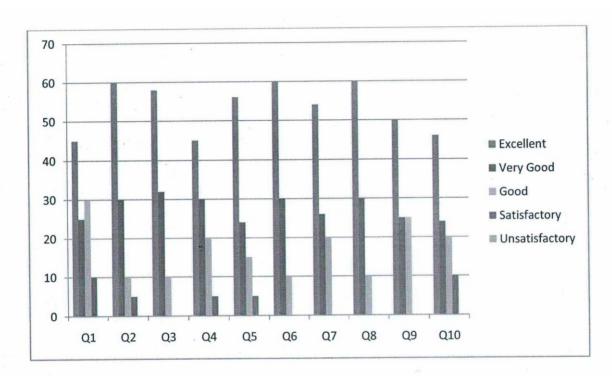
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	curriculum with industry requirements					
Q3	Rate technical competencies enhanced through courses in curriculum	58	32	10	0	0
Q4	Rate the offering of the major courses in relation to specific domains	45	30	20	5	0
Q5	Rate the offering of the electives as par with technological advancements	56	24	15	5	0
Q6	Rate skills-oriented courses in the curriculum cater to the Industry needs	60	30	10	0	0
Q7	Rate the relevance of the topics in the courses to the Industry	54	26	20	0	0
Q8	Rate the application of tools and software in curriculum helps for existing practices in the Industry	60	30	10	0	0
Q9	Rate the hands-on training in labs and workshops embed in the syllabus helps in solving industry problems	50	25	25	0	0
Q10	Rate the project works in curriculum enhances students to build real-life applications	46	24	20	10	0





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DEPARTMENT OF MECHANICAL ENGINEERING





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	Curriculum Evaluation	Response in %							
Q.No.	Questions	Excellent	Very Good	Good	Satisfactory	Unsatisfactory			
Q1	Rate the sequence of the courses as per the courses studied in the previous semesters	46.5	33.5	18	2	0			
Q2	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of	43.5	31.5	20	5	0			
Q3	Rate the relevance of the units in Syllabus relevant to the course	43.3	28	22	2	0			
Q4	Rate the relevance of the units in Syllabus relevant to the course	45	30	20	5	C			
Q5	Rate the allocation of the credits to the courses	50	35	15	0	(
Q6	Rate the distribution of the contact hours among the course components (Lecture-Tutorial Lectures-Practical)	55	30	15	0	C			
Q7	Rate the offering of the electives in terms of their relevance to the specialization streams	48.5	31.5	20	0	C			
Q8	Rate the electives offered in relation to the Technological advancements	45	32	18	5	(
Q9	Rate the relevance of the Text Books and reference books by their International recognition to the Courses	60	30	10	0				
Q10	Rate the Size of syllabus in terms of the load on the		25	25	0	(



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	student					
Q11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	48	32	20	0	0
Q12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been					
	covered.	56	24	15	5	0
Q13	Rate the loading of the courses in a semester:	60	30	10	0	0
Q14	Rate the evaluation scheme designed for each of the course	58	32	10	0	0
Q15	Rate the objectives stated for each of the course	C4	26	10		
Q16	Rate the objectives stated for	64	36	10	0	0
QIO	each of the course	50	37	13	0	0
Q17	Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project	54	26	20	0	0
Q18	Rate the percentage of courses having LAB components	48	32	20	0	0
Q19	Rate the domain used for designing the experiments for	40	32	20	0	
	the LAB components	49.5	40.5	10	0	
Q20	Rate the experiments in relation to the real life Applications	44	36	20	0	0





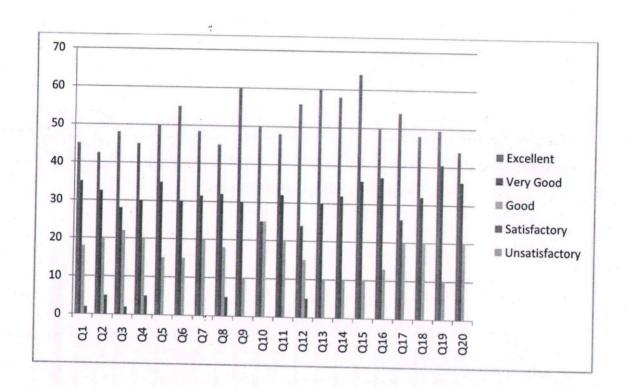
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	student					
Q11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	48	32	20	0	0
Q12	Rate the courses in terms of sequence of offering considering whether the					
	preceding courses have been covered.	56	24	15		1111
Q13	Rate the loading of the courses in a semester	60	30	15	0	0
Q14	Rate the evaluation scheme designed for each of the course	58	32	10	0	0
Q15	Rate the objectives stated for each of the course					
Q16	Rate the objectives stated for each of the course	50	36	10	0	0
Q17	Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open			20		
	elective, project	54	26	20	0	0
Q18	Rate the percentage of courses having LAB components	48	32			
Q19	Rate the domain used for designing the experiments for			20	0	0
000	the LAB components	49.5	40.5	10	0	0
Q20	Rate the experiments in relation to the real life	44	26	20		
	Applications	44	36	20	0	0





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0.11	Curriculum Evaluation	Response in %						
Q.No.	Questions	Excellent	Very Good	Good	Satisfactory	Unsatisfactory		
Q1	The curriculum and Syllabus are well organized and suitable to the				3			
	program	45	32	18	5	0		
Q2	Rate the clarity and appropriateness of	60	30	10	. (- marin		

Director
Accurate Institute of Management & Technology
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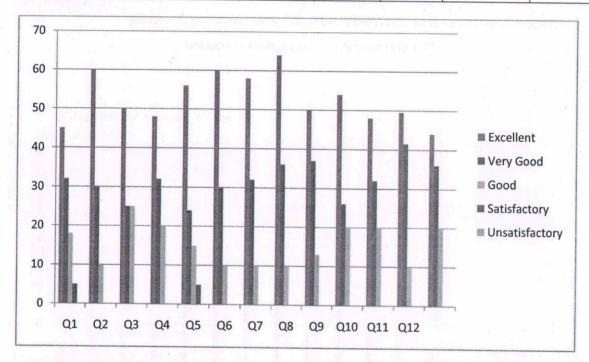
	program outcomes specific to the program					
Q3	Rate the sequencing of courses offered in the curriculum	50	25	25	0	0
Q4	Rate the availability of department library and ICT tools like LCD projectors, software.	48	32	20	0	
Q5	Rate effectiveness the system and processes followed by the university for the design and			1	U	0
Q6	Rate the distribution of the contact hours among the course components (Lecture-Tutorial Lectures-Practical)	60	30	15	5	0
Q7	Rate balancing of the theory and practical courses in the curriculum	58	32		0	0
Q8	Rate the courses in curriculum which improve students knowledge and skills through experiential learning	64	36	10	0	0
Q9	Provision to update and revise curriculum on regular basis	50	37	13	0	0
Q10	Rate the electives offered in the program encompass technological advancements	54	26	20		0
Q11	Rate the activities like industry visits, guest lectures and workshops conducted in the		20	20	0	0
	department which encourages students	48			1	0



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	learning of courses in the curriculum	¥					
Q12	Rate the evaluation methods of all the courses in the curriculum						
		45	35	10	0	the C	0



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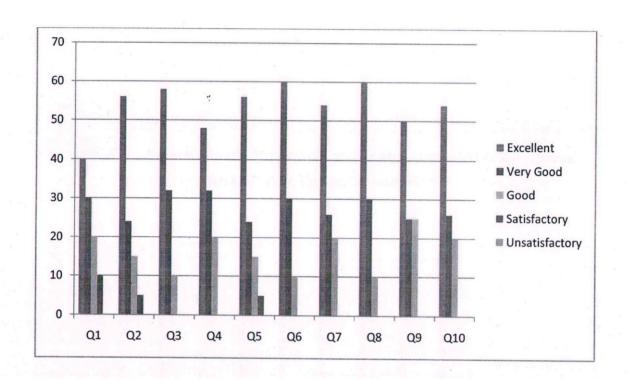
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Q.No.	Questions	Excellent	Very Good	Good	Satisfactory	Unsatisfactory		
Q1	Rate relevance of the courses in curriculum to industry specific needs	40	30	20	10			
Q2	Rate the courses that you have learnt in relation to your current Job	56	24	15		0		
Q3	Rate the skills and competencies derived from the courses which enhances employability skills	58	32	10	0	0		
Q4	Rate the sequence of the				U	0		
Q5	Rate the offering of the courses in relation to the specific domains	56	32	20	5	0		
Q6	Rate the electives selected in curriculum strengthen skills leads to technological developments	60	30	10		0		
Q7	Rate the courses which are skills oriented suits to the Industry requirements	54	26		0	0		
Q8	Rate relevance of the tools and software specified in curriculum to excel in job or higher studies	60		20	0	0		
Q9	Rate the standard of lab experiments for solving industry problems	50	25	25	0	0		
	Rate the courses in curriculum which directly helps to design and build	30	23	25	0	0		
1	real life applications	54	26	20	0	0		





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Q.No.	Curriculum Evaluation Questions	Response in %					
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory	
Q1	Rate the sufficiency of the courses in program curriculum directly linked to the industry skill sets	45	25	30	10	0	
Q2	Rate relevance of the courses in the program	60	30	10	5	0	





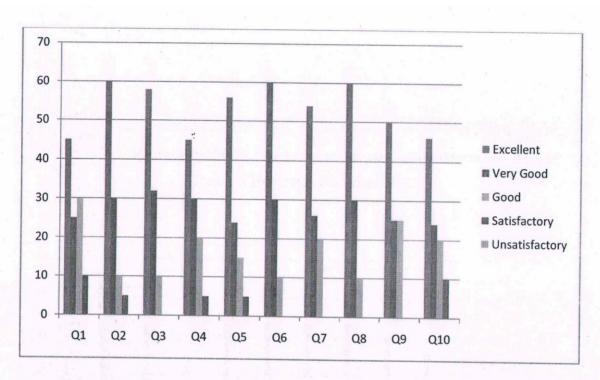
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	curriculum with industry requirements					
Q3	Rate technical competencies enhanced through courses in curriculum	58	32	10	0	0
Q4	Rate the offering of the major courses in relation to specific domains	45	30	20	5	0
Q5	Rate the offering of the electives as par with technological advancements	56	24	15	5	0
Q6	Rate skills-oriented courses in the curriculum cater to the Industry needs	60	30	10	0	0
Q7	Rate the relevance of the topics in the courses to the Industry	54	26	20	0	0
Q8	Rate the application of tools and software in curriculum helps for existing practices in the	60	30	10	0	0
	Industry	2 10	5 14	1.11		
Q9	Rate the hands-on training in labs and workshops embed in the syllabus helps in solving industry problems	50	25	25	0	0
Q10	Rate the project works in curriculum enhances students to build real-life applications	46	24	20	10	0





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